



APS Language Diversity Fact Sheet

1. How does APS work with the multi-lingual need present in our classrooms?

APS employs a multi-dimensional approach to meet the needs of our students whose first language is one other than English. We sustain a high level of expectations for the academic achievement of all students.

Students are assessed to determine their English of proficiency level. The English Language Development Continuum is used to help the classroom teacher identify student strengths and next steps in the areas of listening, speaking, reading and writing. This effort is supported in the building with ELA teachers. These ELA teachers work in tandem with the general education classroom teacher. Instructional models, designed with the ELA student in mind, are used to modify standards based instruction, making it comprehensible and by providing a strong multi-sensory approach. We work with students so they become proficient English speakers who have levels of achievement in literacy, mathematics, science, and social studies.

In this overall effort, our continued collaboration with the parents of our ELA students is an important aspect of our work.

2. Where does the funding come from to assist the students?

The funding comes from a variety of sources:

- Title III funds are allocated through the federal government and disbursed via the state of Colorado. The district submits a Consolidated Grant to the state describing in detail how these funds are expended.
- State funds as part of the English Language Proficiency Act (ELPA). Districts across the state are provided funds using a state formula based on the number of identified ELA students. Support is provided only for students their first and second years in the state.
- The district also supports the overall effort of classroom teachers with ELA professional development opportunities, and instructional materials.
- Grants and other state funds are also used for these efforts.

At Aurora Public Schools, we use our resources to assist all students.

3. How many languages are spoken by APS students?

96 different languages

4. What are these languages or dialects?

These are languages as shown below.

- 88.8% Spanish
- 1.9% Vietnamese
- 1.0% Korean
- 0.7% Amharic
- 0.6% Cambodian (Hmong & Khmer)
- 0.5% Tagalog
- 6.5% represent 89 other languages

5. What countries are these students from?

Approximately 128 countries are represented in APS.