



Collaborative Coaching and Learning Fact Sheet

Collaborative Coaching and Learning (CCL) is a school-based model for professional learning.

This professional learning model supports groups of teachers analyzing a particular instructional strategy through inquiry, lab sites and follow up.

How does it work?

Inquiry:

Working with a teacher leader or district coach a team of teachers chooses a course of study about which they need to learn more based on student performance data. Teachers design a lesson using what they have learned from inquiry to increase student achievement.

Lab Site:

- 1. Pre-conference:** Teachers review the purpose of the lesson and what to watch for during the lesson
- 2. Demonstration/Observation:** Teachers observe a demonstration lesson in a host classroom. Teachers take turns doing the demonstration, using strategies they have studied in their inquiry.
- 3. Debrief:** Teachers analyze the strategy's effectiveness.

Classroom Practice and Follow up:

Teachers set goals for their own implementation of the strategies they study together and work with their team and teacher leader to make the strategies a regular part of their practice.

- Many schools are currently doing action research with the CCL model to determine what works in terms of time frames, scheduling and essential components.
- The CCL model impacts both teachers and students. It allows teachers to work collaboratively to determine the best practices for student achievement thus increasing the number of students who meet the standards.
- CCL is data-driven which means that teachers use the student performance data to determine student learning needs. Once that is determined teachers use inquiry to determine the best instructional strategy/approach to use in order to increase student performance, develop the lessons to use the instructional strategy, implement the lessons and determine their effectiveness. The ultimate outcome is to increase student achievement through this process
- Teachers have the opportunity to work together and to learn from each other in this powerful professional learning model.

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