



ELA FACT SHEET

English Language Acquisition Department

It is the goal of the English Language Acquisition Department to put forth research-based, comprehensive ELA instructional models and approaches for district-wide adoption and implementation at the site level. The ELA department supports sites in providing high-quality instruction to limited English proficient students in the areas of language development, literacy, and standards-based content. Our goal is to strengthen and expand language instruction educational programs offered to our English Language Learners, and to build the capacity of all our teachers and administrators who work to meet the needs of English Language Learners at all levels.

The expected outcome of any ELA best practice instructional model is the development of students proficient in the four communication areas - listening, speaking, reading and writing - who consistently meet the same challenging state academic content standards for ALL students as measured by state and district level assessments.

The successful implementation of research-based ELA instructional models and approaches will lead to increased student achievement and high levels of attainment in English. Implementation of effective ELA instructional models and approaches will also expedite closing of the achievement gap.

Mission

We are committed to promoting English Language Acquisition and ensuring academic achievement in inclusive, culturally and linguistically diverse schools. In doing we so, we support the district vision of graduating every student with the choice to attend college without remediation.

Currently Aurora Public Schools serves 12,465 students acquiring English which is about 37% of our total student population. These students are representative of 90 different languages.

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