

**CELA Assessment Overall Proficiency Level Table**

	<b>Beginning (NEP)</b> 1	<b>Early Intermediate (NEP)</b> 2	<b>Intermediate (LEP)</b> 3	<b>Proficient (LEP)</b> 4	<b>Proficient (FEP)</b> 4.5	<b>Above Proficient (FEP)</b> 5
<b>K</b>	260-388	389-424	425-467	468-502	<b>503-514</b>	<b>515-572</b>
<b>1</b>	260-393	394-432	433-470	471-507	<b>508-520</b>	<b>521-572</b>
<b>2</b>	297-435	436-469	470-500	501-533	<b>534-545</b>	<b>546-602</b>
<b>3</b>	297-437	438-474	475-510	511-538	<b>539-552</b>	<b>553-602</b>
<b>4</b>	330-451	452-489	490-524	525-563	<b>564-577</b>	<b>578-656</b>
<b>5</b>	330-452	453-491	492-527	528-565	<b>566-578</b>	<b>579-656</b>
<b>6</b>	341-464	465-497	498-536	537-572	<b>573-585</b>	<b>586-666</b>
<b>7</b>	341-464	465-498	499-537	538-573	<b>574-586</b>	<b>587-666</b>
<b>8</b>	341-466	467-500	501-538	539-574	<b>575-586</b>	<b>587-666</b>
<b>9</b>	350-468	469-507	508-546	547-587	<b>588-601</b>	<b>602-675</b>
<b>10</b>	350-470	471-507	508-548	549-588	<b>589-602</b>	<b>603-675</b>
<b>11</b>	350-471	472-509	510-550	551-589	<b>590-603</b>	<b>604-675</b>
<b>12</b>	350-472	473-510	511-552	553-591	<b>592-605</b>	<b>606-675</b>

The above table highlights the connection between the overall CELA scale score ranges, the language proficiency categories from the assessment and CSAP language proficiency codes.

Please note that the Proficient range is broken into two categories. Students scoring at the lower half of the proficient range (4) are students who still require a level of ELA support. Students scoring at the top end of the proficient range (4.5) are students who can be presented for redesignation. A body of evidence will be used to determine Exit for these students

***For students scoring in the 4.5 range a Redesignation Form must be completed.*** The form must be submitted to the Director of Diverse Learners to determine whether the student is appropriate for Exit or not. The names of students who are approved for redesignation will be shared with the Assessment Office and the data will be entered into Infinite Campus. This process will begin after the January 2007 testing window.

For the first and second year of CELA testing, data on the students scoring in the 5 range will be reviewed at the district level to ensure appropriate Exit.