

Scoring and Reporting Guidelines for the CELA Placement Test

Below is a table to support with the scoring and reporting of students' scores on the CELA Placement Test. This table guides the categorization and placement of **ONLY new** ELA students to APS each year.

After you have administered the CELA Placement assessment you will need to complete the Student Profile Sheet. On this sheet you will determine whether a student has answered enough questions correctly to be given a check (√) in any or all of the four skill areas. Below you will see how the amount of checks (√) a student receives correlates to a specific proficiency level. When reporting the CELA Placement proficiency level on the Home Language Survey you only need report whether the student is NP, AP or P. However, if the student has obtained four checks (√√√√) you **MUST** submit a Redesignation Form with the HLS so the Director can determine if the student qualifies FEP status. If the student does not qualify for redesignation into the FEP category they will be coded as LEP until the time when they are appropriate for redesignation.

Overall Placement Proficiency Level Table		
√	Not Proficient	NEP
√√		
√√√	Approaching Proficiency	LEP
√√√√	Proficient	FEP*
33 Total Points	Proficient	FEP

** Students who receive a check mark in each of the 4 skill areas **MUST** have a redesignation form filled out by the ELA and general education teacher. This form must be submitted to the Director of Diverse Learners for approval for Exit.*

**Students who score a perfect 33 points on the placement test will be categorized as FEP.*