

Aurora Public Schools
ELA-Special Ed Instructional Interventions Process

ADMINISTRATOR RESPONSIBILITIES CHECK SHEET

Student Name _____

Teacher _____

Grade _____

Phase I

_____ Ensure that discussion and exchange of information occurs between general education and ELA teacher re: student's language acquisition and progress

Date completed _____

Phase II

_____ Participate in Referral to Special Education Team, if necessary
_____ Support release time for general education, ELA and special education team to attend and participate in referral process and initial meeting

Date completed _____

Date completed _____

Phase III

FYI Special education assessments must occur within 60 days of parent's consent for assessment

Phase IV

_____ Actively participate in the student's special education eligibility meeting if applicable

Date completed _____

FYI If student does not qualify -

- ✓ Ensure that the data and instructional info from special education assessments guide the ELA student's instructional programming within general education setting
- ✓ Monitor instructional collaboration occurring between general education and ELA teacher
- ✓ Monitor the implementation of the instructional accommodations and/or modifications

FYI If student does qualify -

- ✓ Participate in the development and implementation of the student's Individual Educational Program (IEP)
- ✓ Monitor student's continued participation in ELA support/instruction