

**Student Summary - Elementary  
School History / Assessment Data**

Phase I

Names of School Personnel Completing form:															
Date when completed:															
<b>NAME</b>															
						<b>GRADE</b>		<b>PRIMARY LANG</b>				<b>TCHR(S)</b>			<b>DATE</b>
<b>Grade</b>	<b>Year</b>	<b>Schools Attended/ Location</b>	<b>Days Absent/ # Days = %</b>	<b>Results Hearing Test</b>	<b>Results Vision Test</b>	<b>Reading Level (DERA)</b>	<b>District Writing</b>	<b>Number Sense</b>	<b>CSAP (R,WL,M)</b>	<b>MAPS (R,L,A,M)</b>	<b>LAU Category</b>	<b>Lang Prof Oral</b>	<b>Lang Prof Rdg</b>	<b>Lang Prof Wrtg</b>	<b>ELD Continuum Mastery Level</b>
K						Clay	Clay	K Assess	N/A	N/A					L S R W
1st									N/A	N/A					L S R W
2nd									N/A	R LA M					L S R W
3rd									R W M	R LA M					L S R W
4th									R W M	R LA M					L S R W
5th									R W M	R LA M					L S R W
<b>Retained Grade</b>									R W M	R LA M					L S R W
<b>Sources of Information:</b>															
Permanent Record Card		ELA File:	Language proficiency, Progress on ELD continuum, language proficiency level and language proficiency scores over time												
Infinite Campus Attendance/Previous schools		Home Language Survey													
End of Year Data Collections Sheet		District & State Standardized Testing Results													