

Recommendations for Standards-Based Grading English Language Learners			
Acceptable Accommodations	Content Area Standards	Instruction	Work Habits
When assessing second language students' work, accommodations are in alignment with state recommendations, including extra time, small grouping, translations of questions, and translation dictionary.	<p>ELLs are held to the same content standards.</p> <p>Student work is evaluated using grade level standards and resources.</p> <p>Teacher uses instructional methods and evaluative tools that are effective for the student's current level of English acquisition (B, EI, I).</p>	<p>Teachers differentiate instruction and assessment methods for the student's level of acquisition.</p> <p>Modification – Targeting the essential learning of the standard.</p> <p>Opportunities will be provided through comments that will address student growth as evidenced by specific data.</p>	Evaluated using APS work habits expectations.

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