

Student: **Test, Student**
 Student ID: **123456789**
 School: **Yale Elementary School**
 Teacher: **Krawchik, Michelle**
 Signatures: _____

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	16	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for Elementary Rubric		
Name	Score	GPA
Advanced Proficient	A	
Proficient	P	
Partially Proficient	PP	
Unsatisfactory Progress	U	

Academic Performance Level for Work Skills and Social Growth		
Name	Score	GPA
Consistently Meets	4	
Frequently Meets	3	
Sometimes Meets	2	
Rarely Meets	1	

***Comments: This is where the school comment prints on the Report Card.**

KINDERGARTEN				
	Term			
	Q1	Q2	Q3	Q4
ACADEMIC - MATH				
Academic Math	PP	P		
ACADEMIC - MATH Q1				
Counts a pile of objects to 7	PP			
Counts out a quantity to 5	P			
Algebra: Patterns 1	PP			
ACADEMIC - MATH Q2				
Counts a pile of objects to 12		P		
Counts out a quantity to 9		P		
Knows 1 more from 5-9		P		
Knows 1 less from 9-5		P		
Algebra: Patterns 2		P		
Geometry: Shapes		PP		
<i>Term 2 Comments: KM8 I need to practice naming and describing circle, square, triangle, rectangle KM9 I need to practice using shapes to make other shapes</i>				
ACADEMIC - MATH Q3				
Counts a pile of objects to 21				
Predicts need to add/take away when changing a number to 10				
Knows 1 more from 9-13				
Knows 1 less from 13-8				
Recognizes small groups to 5				
Data: Sorting and classifying data				
Measurement: Non-standard units 1				
ACADEMIC - MATH Q4				
Counts a pile of objects to 29 or beyond				
Figures out amount to add/take away when changing a number to 5				
Uses small groups to 5, then counts on to find a total				
Knows 1 more from 18-22				
Knows 1 less from 22-17				
Measurement: Non-standard units 2				
ACADEMIC - READING				
Academic Reading	P	P		
ACADEMIC - READING Q1				
Knows at least 6 Concepts of Print	P			
Identifies 10-20 letters	P			
Reads 5-10 High Frequency Words	PP			

KINDERGARTEN				
	Term			
	Q1	Q2	Q3	Q4
ACADEMIC - READING Q2				
Repeats 6 Oral Language Sentences		P		
Knows 7-10 Concepts of Print		A		
Identifies 21-44 letters		P		
Reads 11-15 High Frequency Words		P		
ACADEMIC - READING Q3				
Reads at Level A/B				
Reads at least 20 WPM				
Knows 11-14 Concepts of Print				
Identifies 45-52 letters				
Reads 16-25 High Frequency Words				
ACADEMIC - READING Q4				
Repeats 9 Oral Language Sentences				
Reads at Level C				
Reads at least 30 WPM				
Knows 15-18 Concepts of Print				
Identifies 50-52 letters				
Reads 25-35 High Frequency Words				
ACADEMIC - SCIENCE				
Shows understandings of Science content and participates	PP	P		
ACADEMIC - SOCIAL STUDIES				
Shows understandings of Social Studies content and participates	P	A		
<i>Term 2 Comments: 15 I enjoy your child's enthusiasm in class. 17 Your child is showing leadership skills.</i>				
ACADEMIC - WRITING				
Academic Writing	P	P		
ACADEMIC - WRITING Q1				
Writes personal narratives using 3-5 elements	P			
Writes using letters	PP			
Writes from left to right and top to bottom	P			
Spells 5 or more words from High Frequency Word list	P			
ACADEMIC - WRITING Q2				
Writes personal narratives using 3-8 elements		P		
Writes matching letters to sounds		P		

KINDERGARTEN				
	Term			
	Q1	Q2	Q3	Q4
Rereads story with one to one match		PP		
<i>Term 2 Comments: KR11 I need to practice retelling what I have read KR10: I need to practice rereading my books until they are easy for me to read</i>				
Spells 11 or more words from High Frequency Word list		P		
ACADEMIC - WRITING Q3				
Writes How-To's using 3 or more elements				
Writes words-matching letters to sounds				
Rereads writing with one to one match				
Spells 16 or more words from High Frequency Word list				
ACADEMIC - WRITING Q4				
Writes All About's using 3 or more elements				
Writes leaving spaces between words				
Spells 25 words from High Frequency Word list				
SPECIALS - ART				
Expresses ideas through art	P	A		
SPECIALS - MUSIC				
Sings, plays & listens to music	PP	PP		
<i>Term 2 Comments: MU001 Your child is showing improvement in music.</i>				
SPECIALS - PHYSICAL EDUCATION				
Shows development in gross motor skills	P	A		
<i>Term 2 Comments: PE035 In P.E., your child demonstrates all locomotor skills using a mature pattern in a variety of activities.</i>				
WORK SKILLS AND SOCIAL GROWTH				
Works independently	4	4		
<i>Term 2 Comments: 03 Your child does a fine job of following directions.</i>				
Listens attentively to teacher & peers	3	4		
<i>Term 2 Comments: 13 I really enjoy having your child as a part of the class.</i>				
Works to best of ability	3	4		
Cooperates/shares/takes turns	3	3		
Respects rights, diversity, feelings and property of others	4	4		