

One PACE, Many Strides to Excellence: Three Days in June
Data Boards
June 3, 2009
10:15 AM – 2:45 PM

<p>APS Environmental Compliance Services Rita Lesser APS Environmental Compliance regulations and procedures.</p>	<p>Arkansas Alejandra Morales <i>Case Study Writing in Second Grade</i> Increase student achievement through teacher reflection and growth in content and craft.</p>	<p>Information Technology Dan Davis Chief Information Officer <i>Technology Renewal – Yesterday, Today and Tomorrow</i> Video representation of current and future technology.</p>	<p>Jewell ES Mark Rodie <i>Pathways to Success for ELLs</i> Learn about Jewell’s year-long professional development to deepen teacher’s understandings of English language development.</p>
<p>Nutrition Services and Finance Rod Weeks, Rhonda Genaro, Linda Dallman <i>Biometrics</i> Biometrics is an automated method of identifying a person by their fingerprints. Vaughn is piloting a program to save time and money – and improve the accuracy of reporting.</p>	<p>School Services Bonnie Lavinder <i>Truancy Reduction</i> How are we doing in APS in reducing truancy? Are we winning or losing?</p>	<p>Science Ryann Patrick-Stuart <i>Science Notebooking</i> Explore how students make their thinking visible in science in order to construct deep understandings of science concepts.</p>	<p>Construction Management Amy Spatz <i>100 Acre Site</i> See the planned development of the P-20 campus including the site plan and floor plans and elevations of the two new schools.</p>
<p>Lyn Knoll ES Andrea Tucker <i>Math CCL/Data Team</i> Review the CCL/Data Team process through two vertical math teams that focused one strand in math.</p>	<p>Security Tudy Wicks <i>Explain what security does, what they have done, and what they plan to do in the future.</i> The APS Security Department is working 24/7 to provide for the safety and security of our students, staff and all district property.</p>	<p>Support Services Anthony Sturges <i>East Aurora Attendance Area Boundary</i> Explanation of the process and timeline for the P-20 Campus.</p>	<p>Sable ES James Scott <i>Building Bridges</i> Learn about Sable’s very successful school year building bridges with all of our families and our students.</p>

<p>Dalton ES Bonnie Hargrove <i>Using the Data Wall to Monitor Student Growth</i> Learn about the process of developing and using a data wall to monitor individual student growth by teacher/classroom.</p>	<p>Sixth Avenue Dana McDonald Karen Bryant <i>Targeted Intervention for Discipline Referrals</i> Decreased office referrals by using a point system for academics and behavior.</p>	<p>Kenton ES Linda Harvey <i>Tracking Data to Improve Student Achievement</i> Learn how we diligently tracked student academic progress to gauge our capacity to reach our school improvement goals and to determine throughout the year, the areas to address for early intervention.</p>	<p>Fletcher ES Lisa Nieto <i>Pilot Schools- The Best of Both Worlds: Public Education with Charter School Innovation</i> Fletcher’s intentional plan utilizing the opportunity of the APS Board/AEA partnership approval of Pilot School Model to increase student achievement.</p>
<p>Century ES Cindy Buchanan <i>Century’s Stride to Excellence</i> Showcase our journey to academic growth this year through 3rd grade CSAP/interim data, share interviews of students who made significant growth, as well as share our positive progress with PBS.</p>	<p>Human Resources Shatana Allen & Katrina Smith Highlight of APS employee demographics, current university and community partnerships as well as recruitment and retention goals.</p>	<p>Athletics/Activities Tony Antolini <i>Athletics/Activities, Facility Rental and Aquatics</i> Description of programs, goals and achievements in the Department of Athletics/Activities</p>	<p>Early Childhood Education Sheri Charles <i>Never Underestimate the Power of Early Childhood Education</i> Talking, reading, and writing are at the heart of a busy preschool classroom. Data represents the growth and development of the emergent Reader, Writer, and Speaker.</p>
<p>Aurora Public Schools Education Foundation Angela Hutton Thompson Highlight of the AEF programs and projects supported during 2008-2009.</p>	<p>Aurora Central HS Gayle Egloff ACHS focused on multi-pronged solutions to truancy through the EARRS Grant which provided two truancy advocates and funds to create the Saturday “Rediscovering Academics Program (RAP).</p>	<p>Side Creek ES Suzanne Morris-Sherer Data on the growth that Preschoolers made from the beginning of the school year to May 2009 will be presented.</p>	<p>Maintenance and Operations Ray Olsen and Matt Wollbrinck Challenges and successes of the the Maintenance & Operations Department. Learn about Energy Conservation & Management, how Custodial Operations is going “green,” the team’s mentor program and community projects. In addition, general department information will be available.</p>
<p>Columbia MS Janelle Phillips Learn how PBS supported and pushed our school community to achieve. This is a system that has worked well for our school community and can work well</p>	<p>Directors of Student Achievement Vicki Weseman, Amy Weed, Rich Patterson, Michelle Krachik <i>Professional Learning Communities for Principals</i> Learn how PLCs support principals</p>	<p>Peoria ES Harry Chan <i>Innovative Integration</i> Learn how Peoria used their computer and library classes to help integrate technology into the current curriculum.</p>	

for any.	understandings of monitoring teacher growth through formative assessment data and effective feedback.		
<p>Montview ES Michelle Barone <i>Writing Professional Development</i> Learn how Montview teams met K-2 and 3-5 to determine student behaviors that demonstrate writing proficiency K-5.</p>	<p>Iowa ES Luann Tallman <i>Implementation of RtI</i> Discussion of the implementation of RtI, its effects, and next steps.</p>	<p>Lansing ES Karen Hart <i>Alignment-When CCL's Professional Development and Principal Monitoring Intersect</i> Alignment – one of the six major components of a standards-based instructional system.</p>	<p>Mrachek MS Ed Snyder Janelle Thomas A Case Study: Seventh Grade Literacy With a focus on teacher learning and small group instruction, did this result in increased student achievement?</p>
<p>Park Lane ES Jenny Passchier <i>Developing Understanding of Differentiated Instruction in Math</i> Description of the process of developing teachers' understandings of differentiated instruction in math.</p>	<p>Laredo ES Quinn O'Keefe <i>Defining a Professional Learning Community</i> ILT collected data on staff proficiency in instruction, set goals for professional learning and designed a method to measure progress with implementation of professional learning.</p>	<p>Hinkley HS Jinger Haberer and Charlotte Wolf <i>Pathways to Career and College</i> An overview of the structure and format of the Hinkley Academy, courses offered, and data relevant to demographics.</p>	<p>Fulton ES Jill Cummings <i>First Year PBS</i> Implementation of PBS was huge success, receiving an 80/80 rating by CDE. Data showing the improvements in behavior, and strat</p>
<p>Grants Department Paul Coleman <i>Grant Development</i> Grant Development provides leadership and support for financial growth through discretionary, competitive funding opportunities. The communication model, approved funding efforts, and APS grant focused initiatives will be highlighted.</p>	<p>Vassar ES Stacey Stuart <i>Achievement Goals for 3rd, 4th, 5th Grade Reading, Writing, Math</i> Using CCLs, Data Teams and Vertical Teams to increase achievement goals based on CSAP, interim assessments.</p>	<p>Clyde Miller ES Kathleen Sullivan <i>Implementation of RtI at Clyde Miller</i> Kindergarten data at Clyde Miller indicated students were not making adequate progress in phonemic awareness, letter/sound knowledge, high frequency words, and oral language. RtI groups targeted worked with paraprofessionals five days a week for six week intervals.</p>	<p>Boston K-8 Shawna Lyons and Jennifer Pock <i>Data Teams and Collaborative Coaching</i> DTs and CCLs are being refined to ensure all teachers are receiving job embedded professional development that focuses on student learning.</p>