

**One PACE, Many Strides to Excellence: Three Days in June
June 3, 2009
Presentation Sessions**

Session 1	Session 2	Session 3
10:15 AM – 11:15	12:30 PM – 1:30 PM	1:45 – 2:45 PM
<p>Professional Learning Andrea Payne & Kristin Wehri <i>AVATAR Overview</i> Avatar is a web-based system for managing professional learning activities. Learn how to schedule a class, take attendance, and monitor personal credits. Room: 2205</p>	<p>Professional Learning Andrea Payne & Kristin Wehri <i>AVATAR Overview</i> Avatar is a web-based system for managing professional learning activities. Learn how to schedule a class, take attendance, and monitor personal credits. Room: 2205</p>	<p>Professional Learning Andrea Payne & Kristin Wehri <i>AVATAR Overview</i> Avatar is a web-based system for managing professional learning activities. Learn how to schedule a class, take attendance, and monitor personal credits. Room: 2205</p>
<p>Gateway HS John Delany <i>Truancy Specialists-Roles and Responsibilities</i> Review of the Truancy Specialist's role and responsibilities, lessons learned, results, and next steps. Room: 2201</p>	<p>Yale ES Kerry Lord <i>Roundtable: Redefining Rigor</i> Read Tony Wagner's "Rigor Redefined" and participate in a structured discussion on the implications for leadership. Room: 2201</p>	<p>Dartmouth ES Jean Becker <i>Roundtable: Professional Learning Logs as a Tool for Feedback</i> Learning logs can be a tool to provide coaches, teacher leaders, and principals with effective feedback on professional learning experiences. Find out more about how we used this tool. Room: 2201</p>
<p>K-12 Math Coaches Jim Hogan, Rachael Risley, Dave Schoenhals, Amy Weed, Linda Damon, Debbie Gerkin, Betsy Collar, Monica Todak <i>Building Instructional Capacity: Mathematics Coaching in APS</i> An overview of the history, structures, successes, student results, and challenges of mathematics coaching in an urban district. Room: 2202</p>	<p>Secondary Literacy Coaching Charlotte Butler, Susan Olezene, Linda Damon, Ivan Duran, Michelle Otte, Cari Roberts <i>A Laboratory Classroom Residency Model to Transform Practice</i> A residency model for intense professional learning at the highest level of literacy coaching which results in significant change in classroom practice. Join us in examining the APS Professional Learning LCR model in a high school Readers/Writers Workshop setting. Room: 2202</p>	<p>Secondary Literacy Coaching Charlotte Butler, Susan Olezene, Linda Damon, Ivan Duran, Michelle Otte, Cari Roberts <i>A Laboratory Classroom Residency Model to Transform Practice</i> A residency model for intense professional learning at the highest level of literacy coaching which results in significant change in classroom practice. Join us in examining the APS Professional Learning LCR model in a high school Readers/Writers Workshop setting. Room: 2202</p>

<p>Elementary Literacy Coaches Jean Dawn <i>Roundtable: Using the Teacher Leader Continuum to Build Capacity</i> The Teacher Leader’s role is to build capacity in themselves and others. How can the Teacher Leader continuum be used to support this role? Room: 2204</p>	<p>Rangeview HS Janet Williams <i>Targeting Academic Success for All Learners</i> Participants will examine RHS’ program that nurtures a culture of academic success for a diverse population of learners as they prepare for college and careers. Room: 2204</p>	<p>Communications Georgia Duran <i>Make Your School or Site Stand Out From the Rest</i> Have you ever asked yourself, “What am I supposed to market?” or “How do I promote what is happening at my site?” This session is designed to answer these questions for you. Facilitators will share information about APS resources that can help you positively promote your school or site. Room: 2204</p>
<p>Transportation <i>School Bus Purchase – 2008 Thomas C2</i> Continuous video and actual bus on site for attendees to tour. Room: 2218</p>	<p>West MS Dale Krueger and Heather Woodward <i>Development of 6-12 College Preparatory School</i> The presenters will share information on Aurora West College Preparatory Academy and lessons learned through the development. Room: 2218</p>	<p>Altura ES Mary Ann Maddy <i>Roundtable: CCL-Increasing Teacher Learning and Efficacy</i> Participants will discuss the strengths and challenges of CCL during the 2008-2009 school year. Participants will also discuss how to monitor new learning in the classroom. Room: 2218</p>
<p>Aurora Frontier K-8 Cassie Parra <i>Roundtable: How Can We Be Strategic in Aligning Our Professional Learning</i> A discussion to share strategic planning ideas in aligning standards based planning, data teams, collaborative coaching and learning (CCL), and learning walks. Room: 2206</p>	<p>Aurora Hills MS Mark Gorman <i>Teaming</i> We will discuss the implementation of Room: “Teaming” as well as the benefits and challenges we have faced as we implemented this throughout the school year. Room: 2206</p>	<p>Virginia Court and Tollgate Christine Fleming and Laurie Goodwin <i>Hiring for Excellence – The Teacher Matters</i> Learn strategies, experiences and criteria that have resulted in strong hires for Tollgate and Virginia Court. Follow up guided discussion on best practice for hiring in APS. Room: 2206</p>
<p>Instructional Technology Ivan Duran <i>A Million Ways to Transform Instruction Through Effective Implementation</i> This session will focus on successful models of implementation of classroom technology occurring in our schools today. We will share our competitive grant process that will be used to distribute the \$1,000,000 of funds available from the Mill Levy. Participants will be shown examples of strengths and stretches of grants from this year. Room: 2208</p>	<p>Instructional Technology Ivan Duran <i>A Million Ways to Transform Instruction Through Effective Implementation</i> This session will focus on successful models of implementation of classroom technology occurring in our schools today. We will share our competitive grant process that will be used to distribute the \$1,000,000 of funds available from the Mill Levy. Participants will be shown examples of strengths and stretches of grants from this year. Room: 2208</p>	<p>South MS Yvonne Davis <i>Roundtable: Structuring the Master Schedule to Support Language Learners and RtI</i> Generating a master schedule that allows 45 minutes of ELD instruction and creating avenues for acceleration and intervention according to the RtI model. Room: 2208</p>

<p>William Smith HS Jane Shirley David Roll <i>Roundtable: Why Should I Read This?</i> How can a school utilize compelling topics and case studies to support literacy development at the secondary level? Room: 2219</p>	<p>Exceptional Student Services Ralph Albertson Sandy Burdelik <i>Roundtable: Collaborative Work of General Education and Special Education</i> Discussion of the manifestation process and procedures; PBS and BEST data; and Creating a Positive School Climate – as well as legal implications, stopping Special Education Services and the New Law Changes. Room: 2219</p>	<p>Pickens Technical College Mark Kunimune <i>Foundations for Healthcare Professions</i> Discover details of two new programs at Pickens: Foundations for Healthcare Professions will provide students with the opportunity to obtain three certifications (CPR, Nurse Aide, First Responder) and be prepared to enter the healthcare field. The second part of the program will illustrate our Electrical Occupation Program. Room: 2219</p>
<p>East MS Fred Quinonez <i>Rtl: Addressing the Needs with Current Resources</i> Participants will discuss their school’s Rtl process and resources. Together, we will apply those processes and resources to hypothetical challenges that present to review and determine the effectiveness of different approaches to Rtl programs. Room: 2217</p>	<p>Aurora Quest K-8 Nancy Williams and Carrie Clark <i>Roundtable: Aurora Quest K-8 Application Process</i> Overview Quest’s application process and procedures for student acceptance. Discussion will answer questions and ask for feedback to improve process. Room: 2217</p>	<p>Elkhart ES Maria Elena Thomas <i>Roundtable: Intervention vs. Remediation</i> What are effective models for intervention? What are effective models for remediation? How is the effectiveness of these models measured? When do we use one over the other? Room: 2217</p>
<p>Standards-Based Grading in APS Susan Olezene and Rich Patterson <i>Standards-Based Grading (SBG) is a refined way of reporting what students know and how they demonstrate their learning of state content standards. Learn about our processes, changes, and coming attractions.</i> Room: 2215</p>	<p>Wheeling ES Jan Lotter <i>International Bacclairette Program – What is it all about?</i> A general overview of each of the three IB programs (PYP, MYP, and DP) with time for participants to discuss the similarities and differences in the programs, and next steps in the implementation process. Room: 2215</p>	<p>Standards-Based Grading in APS Susan Olezene and Rich Patterson <i>Standards-Based Grading (SBG) is a refined way of reporting what students know and how they demonstrate their learning of state content standards. Learn about our processes, changes, and coming attractions.</i> Room: 2215</p>
<p>ELA Jean Burke and ELA Consultants <i>Overview: A Focused Approach for English Language Development</i> How do we equip our English language learners with the language they need to express sophistication of their thinking for real life and academic purposes? Participants will deconstruct sample ELD lessons in an interactive format. Room: 2211</p>	<p>North MS Gerardo De La Garza <i>NMS Health and Sciences Technology Campus: An Evolution of a Strategic School-wide Restructuring</i> As an Aurora Lights Partner School, NMS offers a rigorous curricula that Prepares students for admission to high school Academies of Health and Sciences Technology. Room: 2211</p>	<p>ELA Jean Burke and ELA Consultants <i>Overview: A Focused Approach for English Language Development</i> How do we equip our English language learners with the language they need to express sophistication of their thinking for real life and academic purposes? Participants will deconstruct sample ELD lessons in an interactive format. Room: 2211</p>

<p>Vaughn ES Judy Bleakley Sue Sikorski <i>Piloting the Language Block</i> The Language Block was piloted with 2nd Grade students during 4th quarter. Learn what professional learning occurred, how it worked, and next steps. Room: 2210</p>	<p>Paris ES <i>Roundtable: Lisa Jones</i> <i>Approximating the Instructional Support Team</i> Discussion of the IST process, what worked, questions, new learnings, and two student case studies. Room: 2210</p>	<p>Accountability and Research Lisa Escarcega Kimberly Terry <i>Roundtable: Interim Assessments and the Revision Process</i> Discussion of the purpose and process of revising interim assessments, including item maps and mapping to standard. Room: 2210</p>
<p>Roundtable: New Principal Professional Development Planning Suzanne Morey New principals participate in NISL and mentoring. What is the current plan for support and capacity building. What are next steps? Room: 2207</p>		