



Community

Revised Sep. 2010



Community

Goal 1 – Strengthen collaboration with parents to enhance learning for their own children and all children

Obj. 1 – Promote and facilitate meaningful parent involvement to support each school's learning goals and make it easier for parents to get involved

Action 56 – Develop a parent involvement plan with school accountability committees at each school to support student achievement by Dec. 2006 and update annually

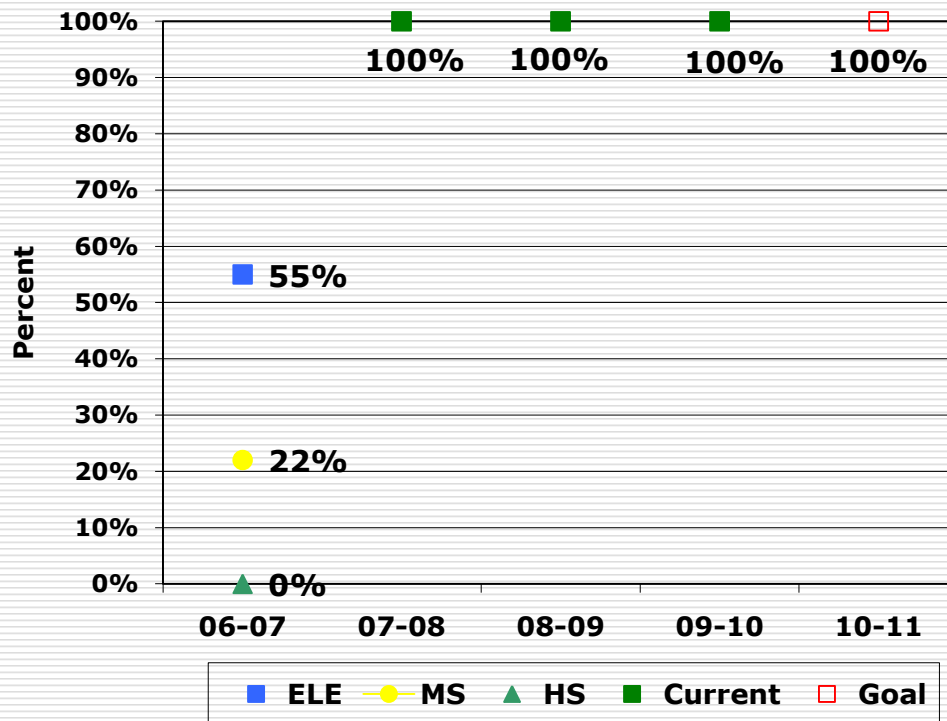
Metric :

100 percent of schools have a parental involvement plan

Tasks:

- Use the results from spring parental involvement survey to identify areas of strengths and areas for improvement; focus will be on the student achievement section of the survey
- Develop a template for the schools to utilize to develop their plan for parental involvement, activities to be offered, responsible staff and measurable outcomes to be achieved
- Identify best practices for meaningful parental involvement

Schools with Parental Involvement Plans





Community

Goal 1 – Strengthen collaboration with parents to enhance learning for their own children and all children

Obj. 1 – Promote and facilitate meaningful parent involvement to support each school’s learning goals and make it easier for parents to get involved

Action 57 – Track parent participation in school committees and attendance at school events annually with 10 percent overall increase each year

Metric:

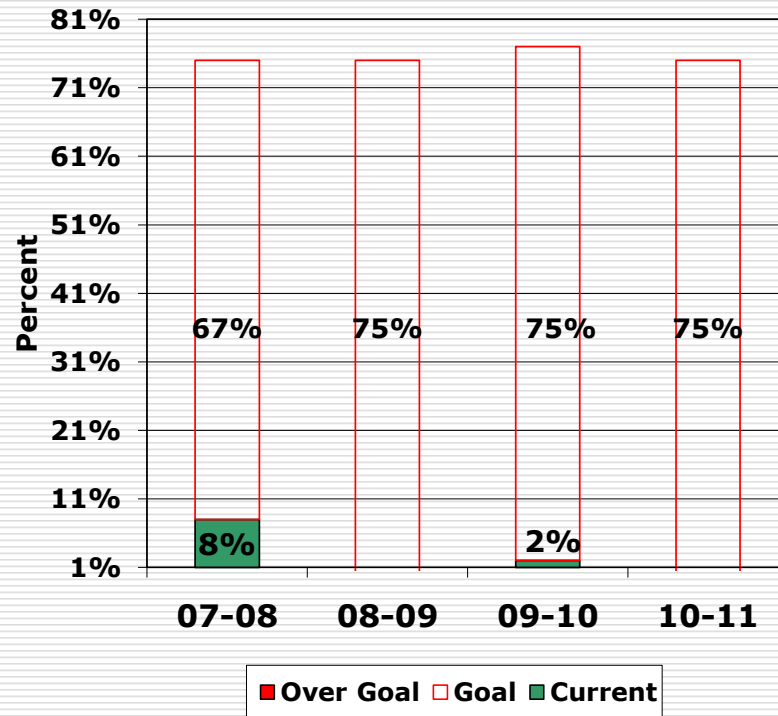
75 percent of parents will complete 20 hours of service/volunteer work annually

Tasks:

- Utilize a sign-in sheet for parental involvement workshops and committees. Have parents complete an evaluation sheet upon completion of workshops. Collect evaluations and maintain documentation for data, needs assessment and planning of future workshops and committees

- Utilize PTO Manager, a service/contact tracking system to track parent and community involvement

Parent Participation in Service/Volunteer Work





Community



Goal 1 – Strengthen collaboration with parents to enhance learning for their own children and all children

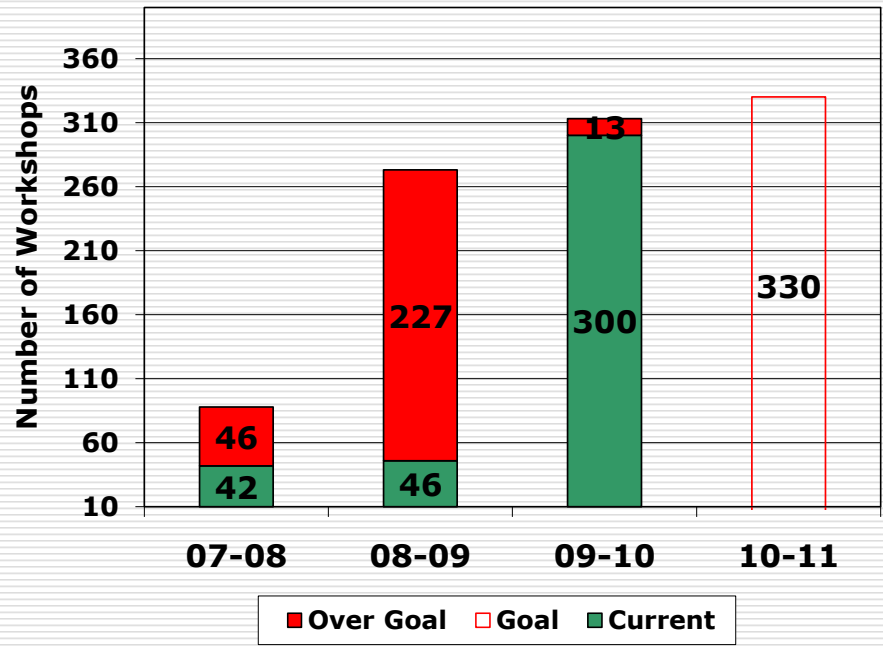
Obj. 1 – Promote and facilitate meaningful parent involvement to support each school’s learning goals and make it easier for parents to get involved

Action 58 – Expand parent workshops and learning opportunities (e.g. Adult English Classes, computer training, homework help)

Metric:
10 percent annual increase in the number of parent involvement workshops and learning opportunities

- Tasks:**
- Develop report on all current parent workshops and learning opportunities
 - Identify resources, partnerships (adult ed.), trainings or staff as needed for the various workshops, opportunities or referrals per the community’s needs
 - Develop a parent advisory committee for the ELA department to seek input on the goals of the ELA department with parental involvement, parent rights with ELS services and with goals for student achievement and parental involvement
 - Provide parents of ELA students, opportunities and workshops on effective ELD practices

Parent Workshops/Learning Opportunities





Community



Goal 1 – Strengthen collaboration with parents to enhance learning for their own children and all children

Obj. 1 – Promote and facilitate meaningful parent involvement to support each school’s learning goals and make it easier for parents to get involved

Action 59 – Assist PTA/PTO in developing active parent participation in each school to increase membership 10 percent annually

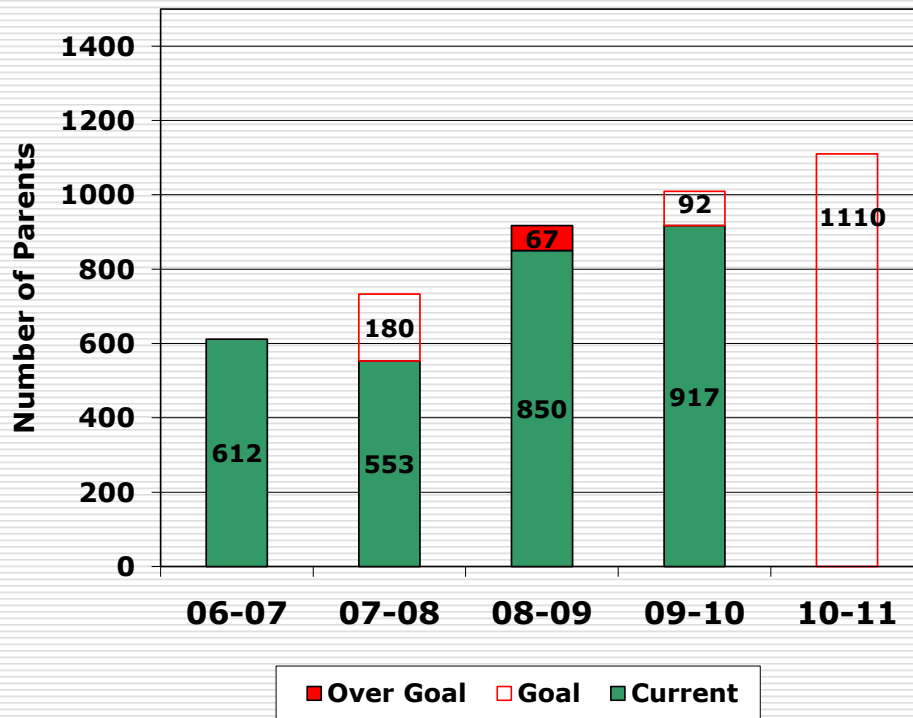
Metric:

10 percent annual increase in the number of parents/staff active in PTA/PTO

Tasks:

- Provide training opportunities to parent organizations on how to write plans and goals for supporting the SIP with student achievement and parent involvement
- Use SIP plans and goals to help parent organizations recruit parents, teachers and community members to be involved with student achievement

Parents Active in PTA/PTO





Community

Goal 1 – Strengthen collaboration with parents to enhance learning for their own children and all children

Obj. 2 – Increase parent involvement in key district events and membership on district councils and committees; solicit ongoing feedback from parents

Action 60 – Increase satisfaction, involvement and support by hosting public forums for community, parents, teachers and students and by sending three updates from the superintendent each year

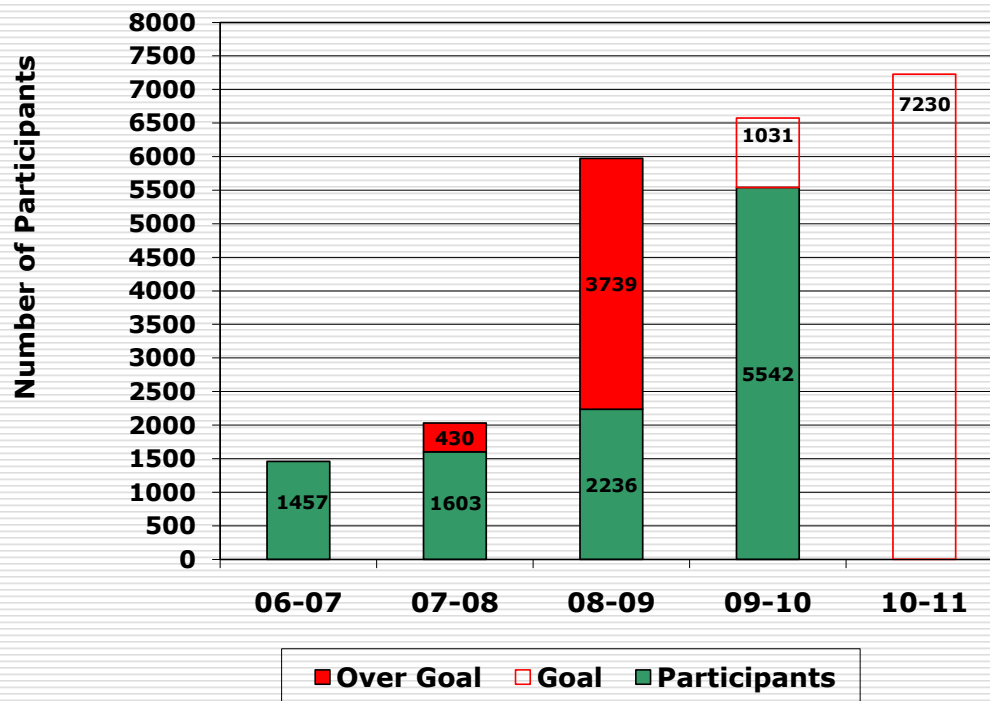
Metric:

Increase the number of participants attending public forums by 10 percent.

Tasks:

- Promote parent, student, community and staff involvement by advertising these forums using Community Connection, E-News, Sentinel ads, Key Communicator list invitations, parent fliers, posters at schools and key sites, Web Current Events Calendar, Connect-ED and news releases

Participants in Public Forums 4th Quarter



***2008-09 data includes Hispanic Scholarship Community Meeting (950 participants), Earth Aid Conservation Awareness Expo/Environment Fair (282 participants). These events were not held in 2009-10.**



Community



Goal 1 – Strengthen collaboration with parents to enhance learning for their own children and all children

Obj. 2 – Increase parent involvement in key district events and membership on district councils and committees; solicit ongoing feedback from parents

Action 61 – Use written surveys and various online opportunities for input to measure satisfaction and support

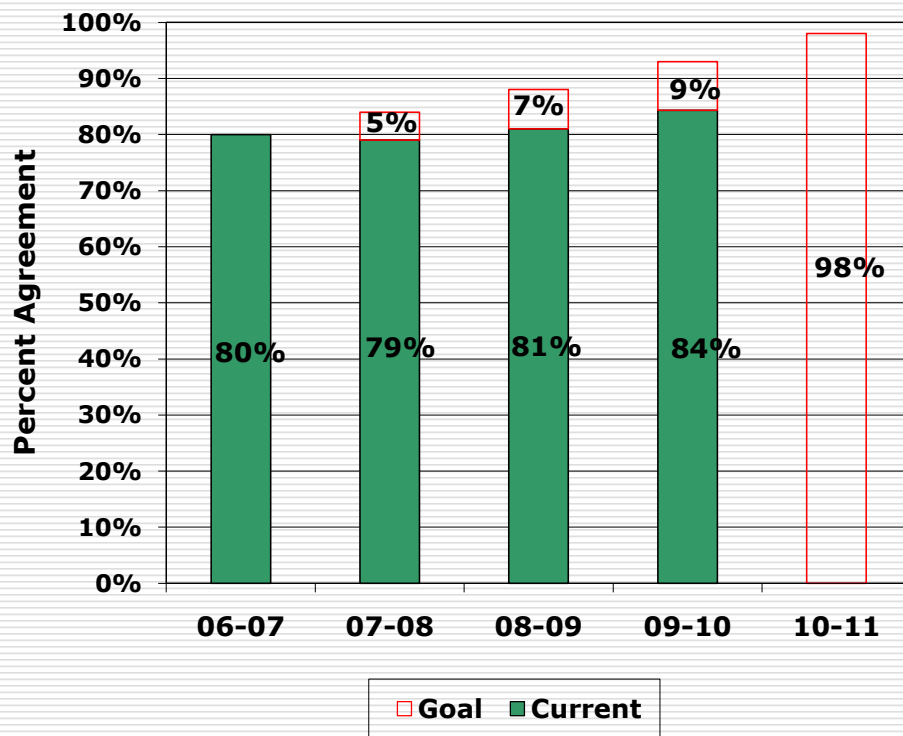
Metric:

Increase in satisfaction with offered parental involvement activities by 5 percent

Tasks:

- Develop parent surveys
- Communicate results to parents, students, community and staff by advertising in Community Connection, E-news and school newsletter article

Parent Satisfaction With Parental Involvement Activities





Community

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Obj. 2 – Increase parent involvement in key district events and membership on district councils and committees; solicit ongoing feedback from parents

Action 62 – Review the partnership with the District Accountability Advisory Committee (DAAC) annually

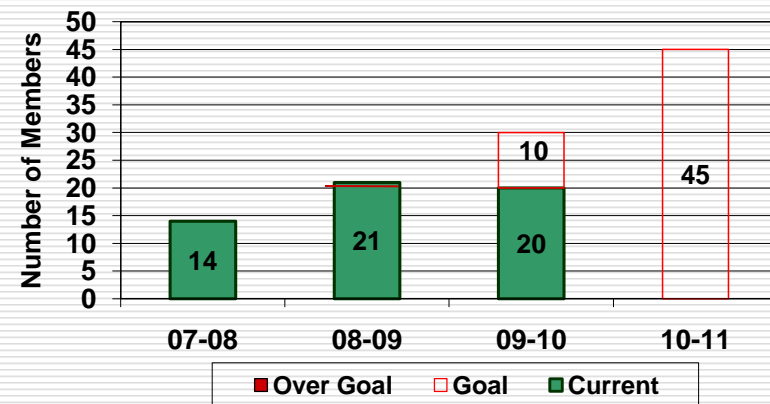
Metric:

Increase the number of parents serving on DAAC by 50 percent and increase underrepresented groups serving on DAAC by 25 percent

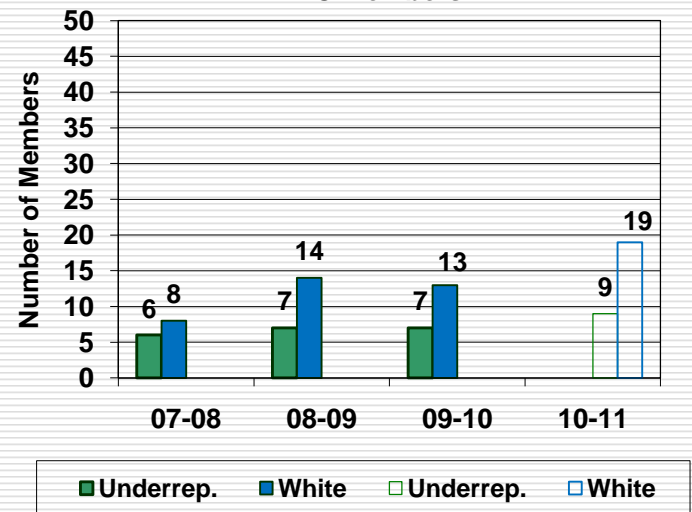
Tasks:

- Conduct an annual review of the representation serving on the DAAC to identify who is still underrepresented on DAAC
- Contact administrators to assist with recruitment of staff, parents or community members to serve on DAAC from their School Accountability Committee

DAAC Members



DAAC Members





Community

Goal 1 – Strengthen collaboration with parents to enhance learning for their own children and all children

Obj. 3 – Increase attendance by improving parent and student engagement

Action 64 – Increase the number of home visits by 10 percent annually

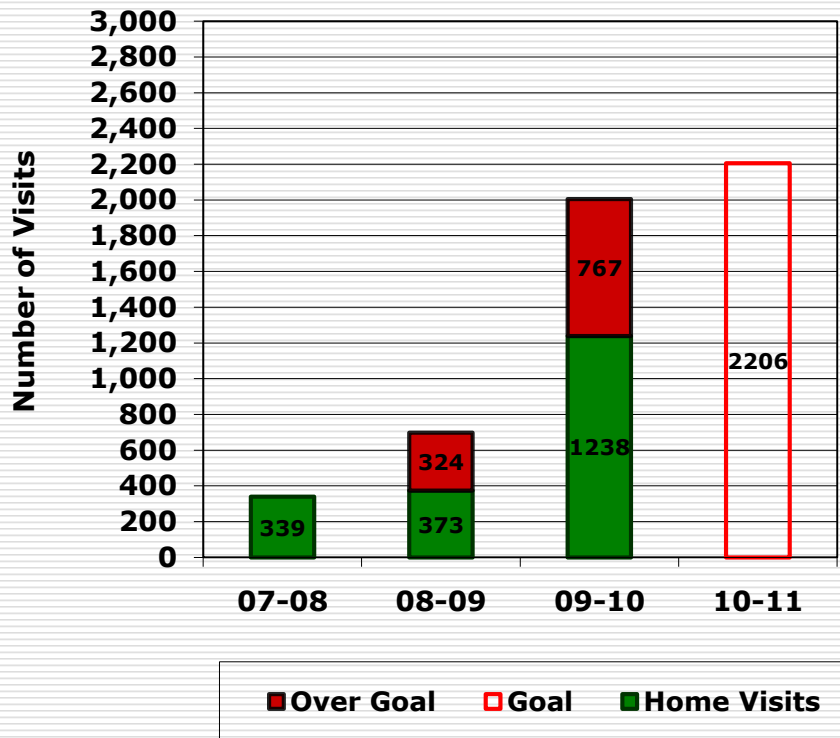
Metric:

10 percent annual increase in the number of home visits

Tasks:

- Develop a home visit guide for all staff to use with their planning for a home visit
- Provide training to administrative staff on the home visit guide and points to be aware of when conducting a home visit
- Ask district staff to make home visits to expand their ongoing written and phone communications with parents
- Work with each school to support a large scale home visit initiative at the beginning of each year

**Home Visits
As of June, 2010**





Community



Goal 1 – Strengthen collaboration with parents to enhance learning for their own children and all children

Obj. 3 – Increase attendance by improving parent and student engagement and outreach

Action 65 – Invite district staff to be mentors for at least one identified at-promise student; Volunteer staff will work with 1000 students by January 2009

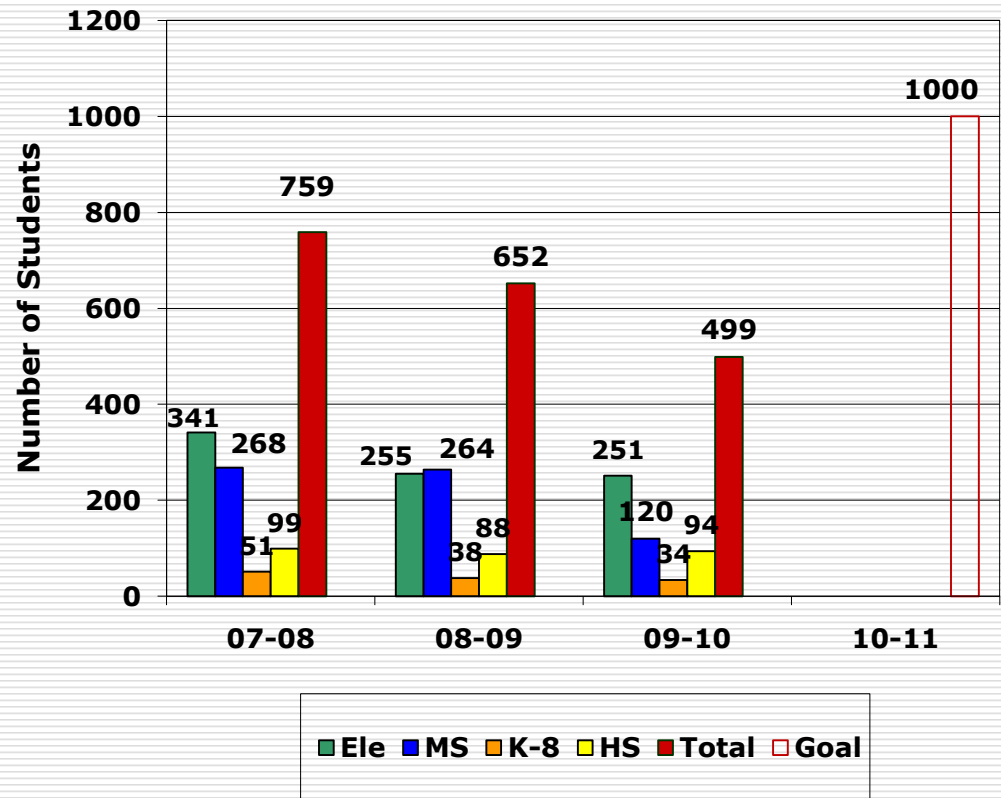
Metric:

Volunteer staff will work with 700 at-promise students by January 2008 and 1000 at-promise students by January 2009

Tasks:

- Identify at-promise students who are at risk to be a drop out
- Identify school contacts for district staff to work with to reenroll a student who has dropped out of school

Mentored At-promise Students





Community

Goal 2 – Expand and strengthen community involvement and partnerships to foster ownership and shared responsibility for our schools

Obj. 1 – Increase two-way communications and access to information about APS

Action 67 – Support Aurora Public Schools Education Foundation efforts to fund educational initiatives and innovative opportunities in the Aurora Public Schools community

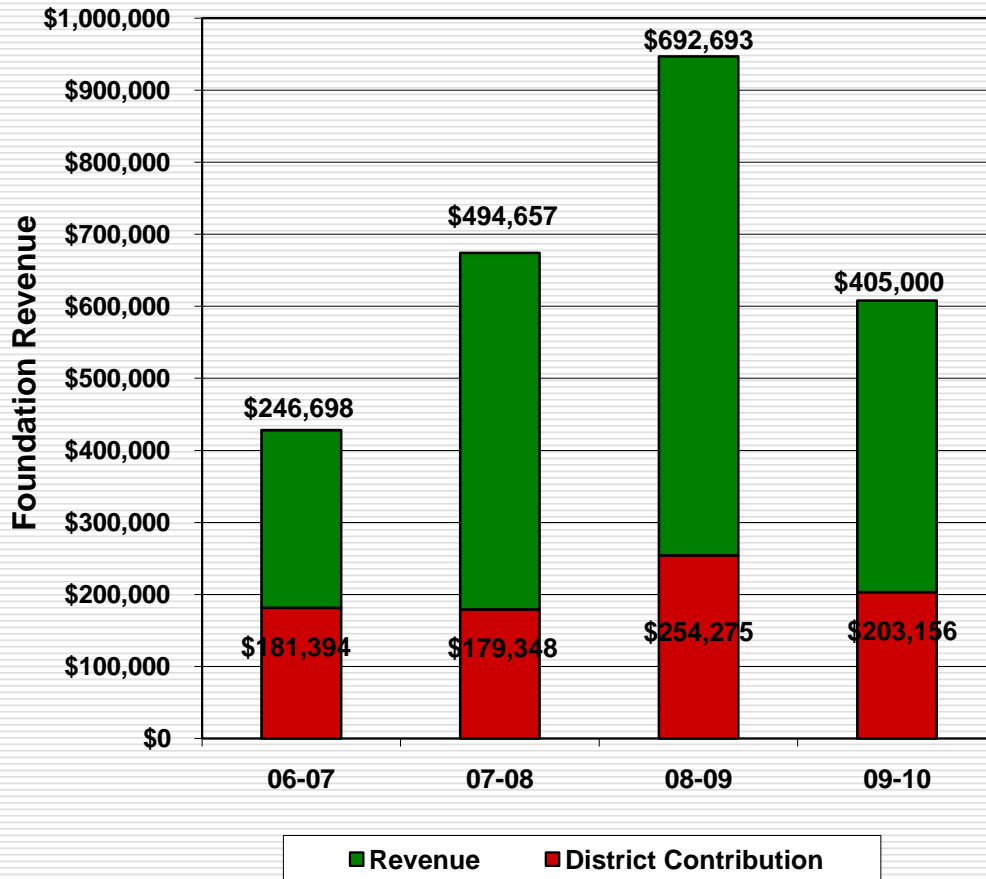
Metric:

Maintain sponsorships and increase financial support by 25% over a five year period

Tasks:

- Secure corporate sponsors for APSEF fundraisers to support APSEF Educator Scholarship Fund
- Secure corporate sponsors for APSEF fundraisers to support Educator Grants and Classroom Initiative Fund
- Administer APSEF Student Scholarships and secure individual and corporate donations to support APSEF Student Scholarships
- Build Better Resources Giving campaign

APSEF Fundraising





Community



Goal 2 – Expand and strengthen community involvement and partnerships to foster ownership and shared responsibility for our schools

Obj. 1 – Increase two-way communications and access to information about APS

Action 69 – Increase outreach through webcasts by 10 percent and add a tool that enables viewers to provide feedback

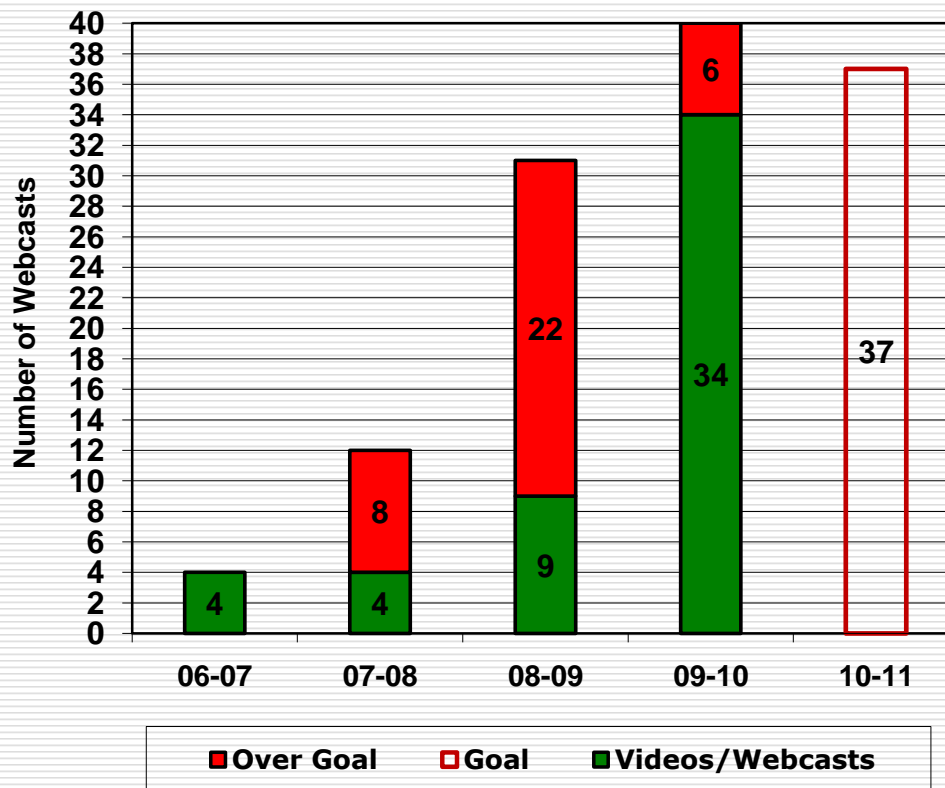
Metric:

Creation of two shows a year and monthly webcasts beginning July 2008; and 10 percent increase in positive news coverage of APS in local media

Tasks:

- Produce and distribute regular programming
- Increase positive news coverage of APS in local media

APS Videos/Webcasts 4th Quarter





Community



Goal 2 – Expand and strengthen community involvement and partnerships to foster ownership and shared responsibility for our schools

Obj. 1 – Increase two-way communications and access to information about APS

Action 69 – Increase outreach through a televised program broadcast on a local Aurora station and through online webcasts

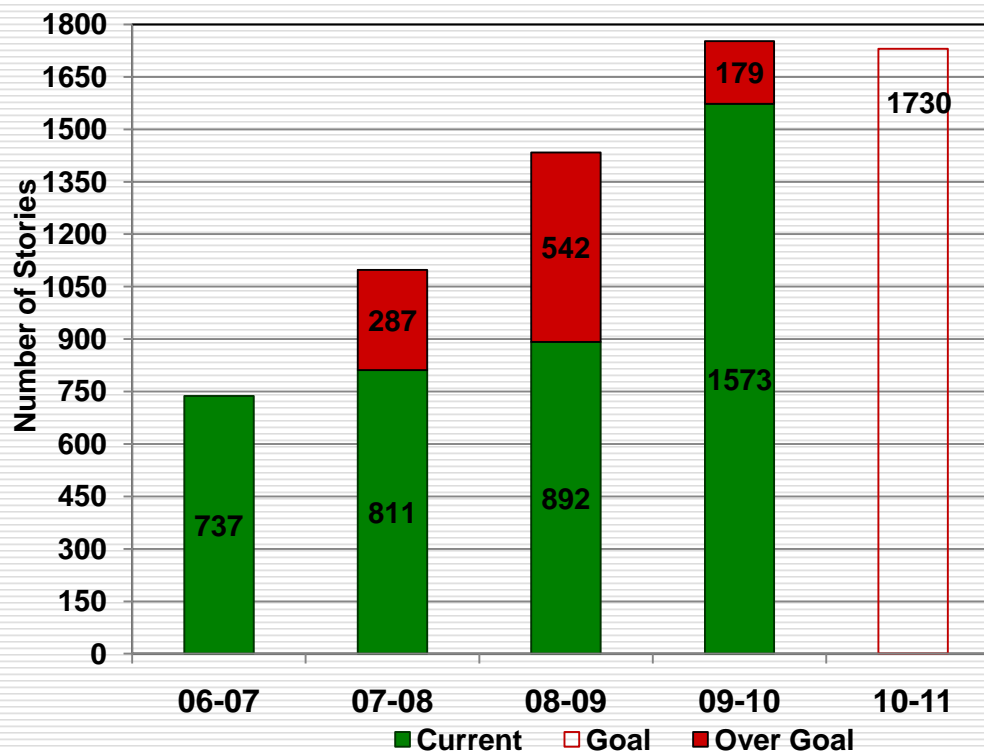
Metric:

Creation of two shows a year and monthly webcasts beginning July 2008; and 10 percent increase in positive news coverage of APS in Aurora and local media

Tasks:

- Produce and distribute regular programming
- Increase positive news coverage of APS in local media

APS Media Outreach 4th Quarter



Note: 247 stories were regarding the election T-shirt incident

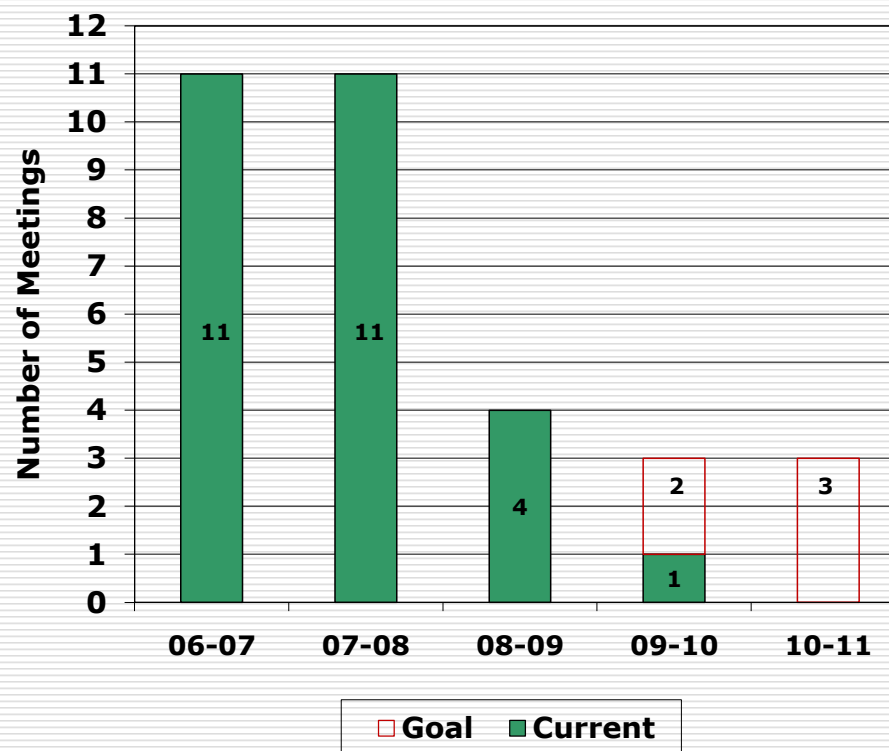


Community



- Goal 2** – Expand and strengthen community involvement and partnerships to foster ownership and shared responsibility for our schools
- Obj. 2** – Increase opportunities for community involvement in key decisions and events to cultivate active support of educational efforts
- Action 70** – Continue the initiative of the VISTA Guidance Council, which began in August 2006, comprised of parents, staff and community representatives to provide support and insights to the superintendent
- Metric:**
VISTA Guidance Council will meet quarterly
- Tasks:**
 - Establish, maintain and sustain quarterly meetings

Quarterly Vista Meetings





Community

Goal 2 – Expand and strengthen community involvement and partnerships to foster ownership and shared responsibility for our schools

Obj. 2 – Increase opportunities for community involvement in key decisions and events to cultivate active support of educational efforts

Action 71 – Increase the number of community members serving in other school and district capacities by 10 percent annually

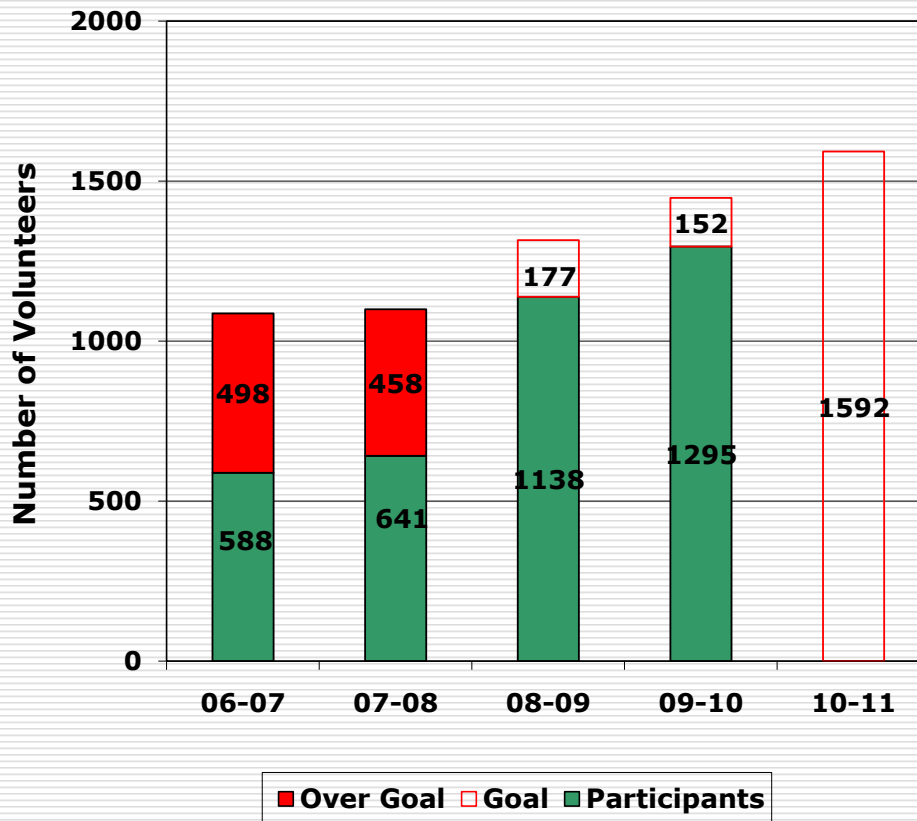
Metric:

Increase in the number of community members serving in school/district capacities by 10 percent annually

Tasks:

- Identify what school and district opportunities exist for members to serve and what are the current demographics for each committee.
- Identify what the focus is for each committee to guide what representation is needed on the committee

Registered Volunteers with Risk Management





Community



Goal 2 – Expand and strengthen community involvement and partnerships to foster ownership and shared responsibility for our schools

Obj. 3 – Value partnerships in terms of mentors, tutors, readers, volunteers, donations, and expertise

Action 73 – Increase participation in the Readers are Leaders program with elected officials by 10 percent annually

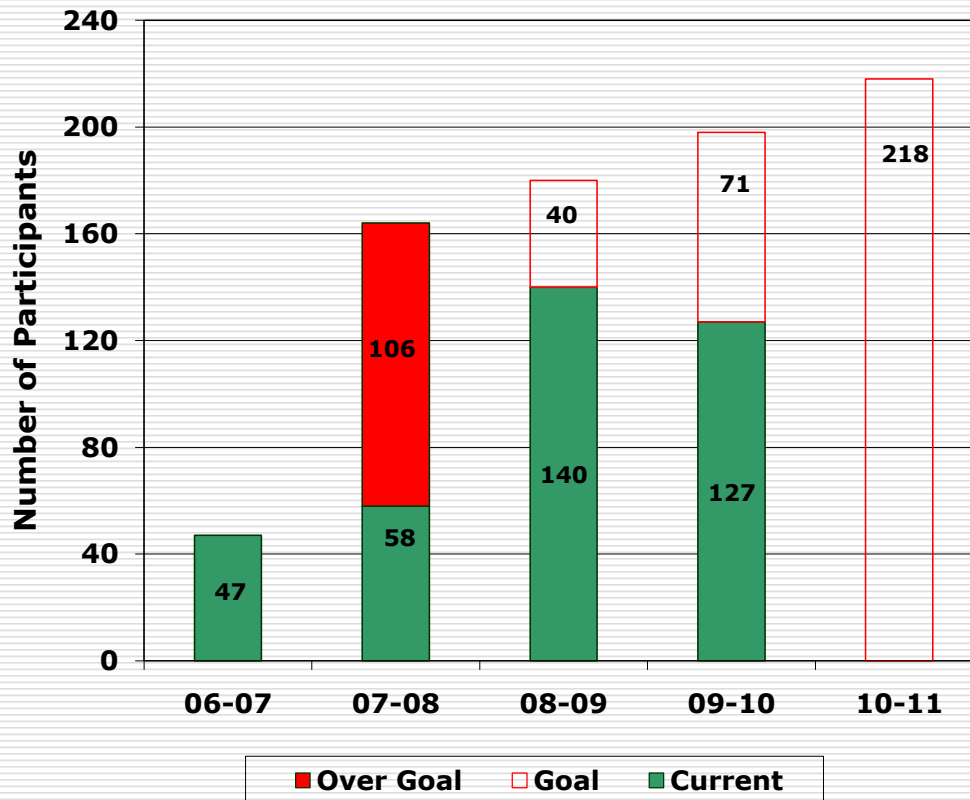
Metric:

Increase Readers are Leaders participation with elected officials by 10 percent

Tasks:

- Identify cadre of elected officials
- Schedule with officials to read in school sites

Readers are Leaders Participation





Community



Goal 2 – Expand and strengthen community involvement and partnerships to foster ownership and shared responsibility for our schools

Obj. 3 – Value partnerships in terms of mentors, tutors, readers, volunteers, donations and expertise

Action 75 – Increase communication with active adults, faith-based groups and diverse ethnic groups by 10 percent annually

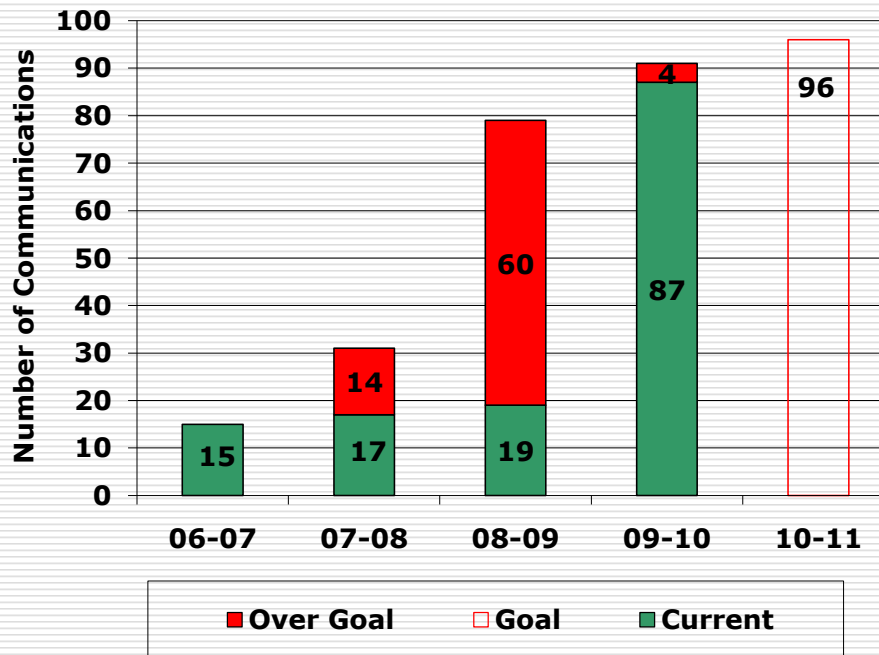
Metric:

10 percent increase in communication as measured by oral and written communication, meeting and event attendance

Tasks:

- Provide at least two Community Connection invitations during the school year and two total over summer break to APS events
- Provide a list of key community committees to district staff to encourage participation and outreach
- Provide opportunities for increased staff and BOE involvement in community events

**Communication with Ethnic and Faith-Based Community
4th Quarter**



Note: A total of 60 bond/mill levy committee meetings



Community

Goal 3 – Increase dialog and cooperation with key local, state and national groups and organizations

Obj. 1 – Improve working relationships and communication with city of Aurora, developers and other governmental and intergovernmental agencies

Action 76 – Regularly schedule meetings throughout the year with key groups, including Aurora City Council and Aurora Chamber of Commerce, to better coordinate district operations

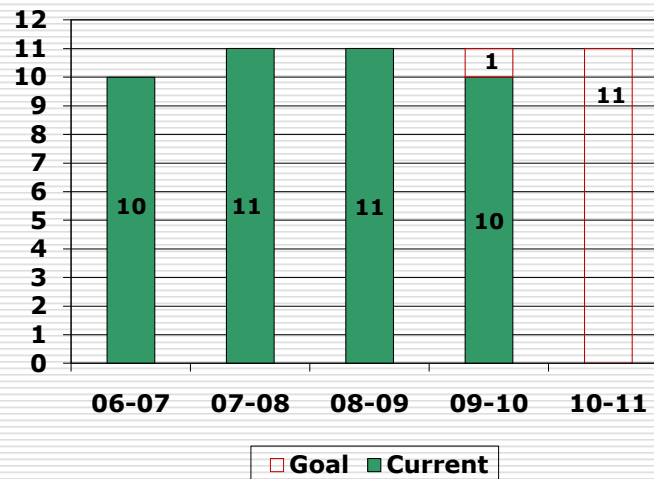
Metric:

District representation at 90 percent of regularly scheduled meetings

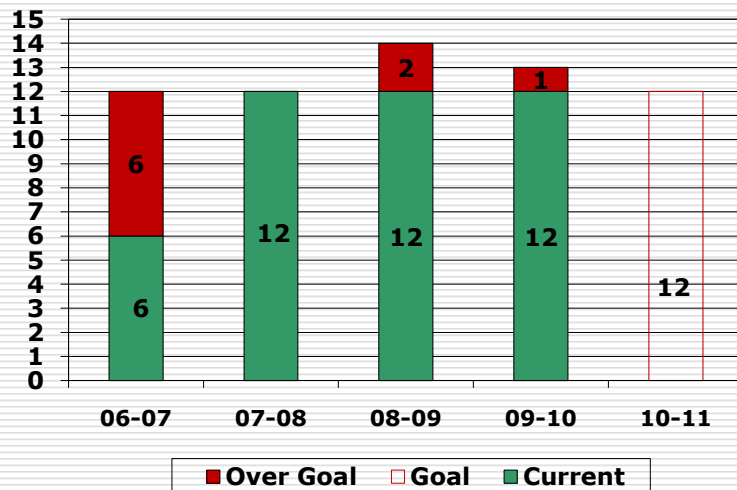
Tasks:

- District representatives will be identified
- District representatives will provide regular feedback regarding meeting content

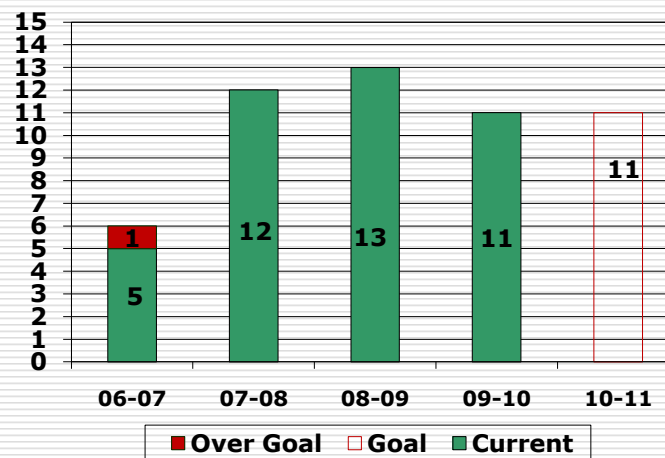
KCRT



City of Aurora



Aurora Chamber of Commerce



PACEsetters!



Community

Goal 3 – Increase dialog and cooperation with key local, state and national groups and organizations

Obj. 1 – Improve working relationships and communication with city of Aurora, developers and other governmental and intergovernmental agencies

Action 77 – Increase the number of facility rentals by community groups each year by 10 percent

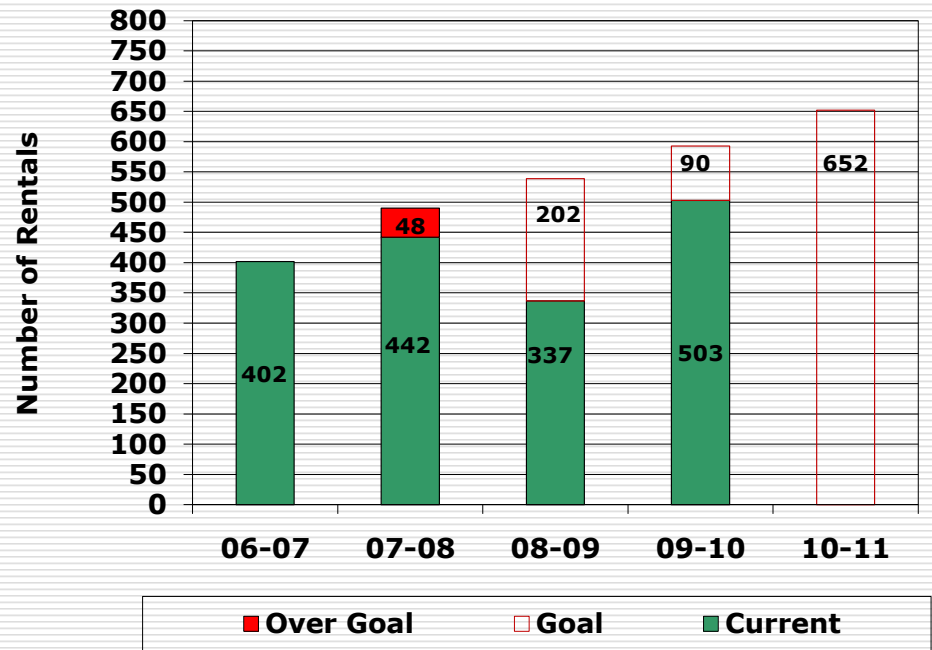
Metric:
Increase the number of facility rentals by community groups each year by 10 percent

Tasks:

- Meet with city of Aurora library, recreation and cultural services departments to discuss opportunities for city/school district cooperation in future facility planning

- Meet with city of Aurora parks and open space and planning departments to discuss future development of school park/sites

**Building and Facility Rental Contracts
As of May 27, 2010**





Community

Goal 3 – Increase dialog and cooperation with key local, state and national groups and organizations

Obj. 2 – Partner with key regional and national organizations and institutions to better support the district

Action 78 – Increase outreach to state legislators, Colorado State Board of Education, Colorado Department of Education, U.S. Department of Education, national professional organizations, Broad Foundation, etc.

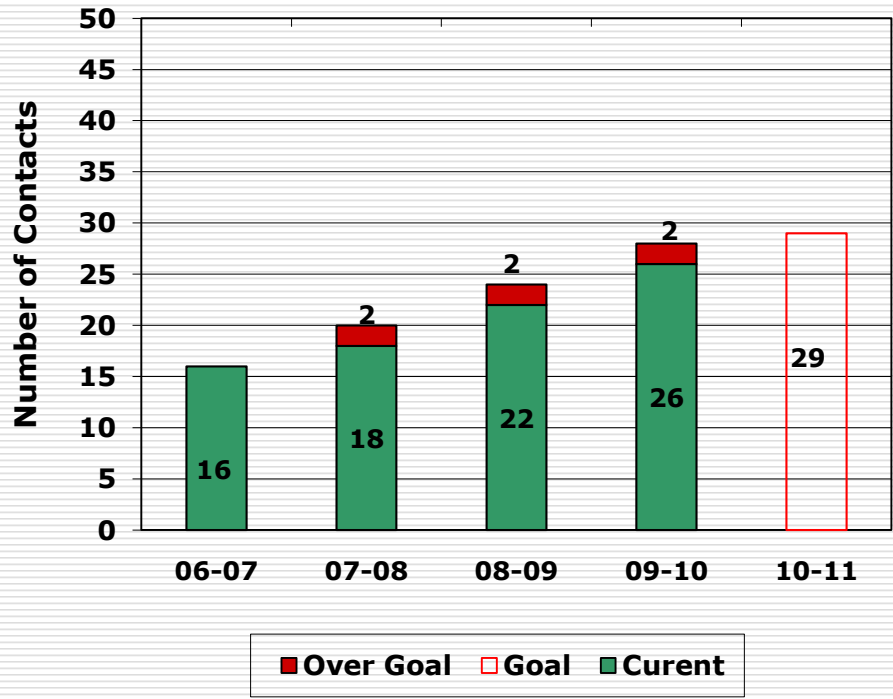
Metric:

Increase in the number of contacts with state and national organizations by 10 percent annually

Tasks:

- Identify number of contacts with state and national organizations made since July 2006
- Meet with state and national organizations to develop partnerships

Contact With State and National Organizations





Community



Goal 3 – Increase dialog and cooperation with key local, state and national groups and organizations

Obj. 2 – Partner with key regional and national organizations and institutions to better support the district

Action 80 – Increase effective partnerships with youth-oriented community-based organizations for before and after school activities by 10 percent

Metric:

Increase in the number of effective partnerships with youth-oriented before and after school activities by 10 percent

Tasks:

■ Identify those youth-oriented programs currently being utilized in APS. Determine their focus and how to measure their effectiveness with student achievement, school attendance and postsecondary goals

■ Identify youth-oriented programs that could be recruited to APS. Determine their focus, if a need exists for their programs, and how to measure their effectiveness with student achievement, school attendance and postsecondary goals

Partnerships with Youth-Oriented Organizations Before & After School Activities

