



APS VISTA 2010 Accomplishments

March 2009



PEOPLE





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People Accomplishments

Action 1

Further develop partnerships with colleges, universities, foundations, and other leadership organizations resulting in increased participation and hiring options

- LDE certification as a condition of employment effective 2009-10 school year
- 170 employees have completed the LDE certifications program through Regis or UCD cohort as of February 2009; 86 are currently enrolled
- Implemented Troops to Teachers pathway
- In initial talks with Teach for America and Urban Teacher Residencies
- Added two more teacher development schools: UCD/Vassar and Regis/Boston K-8

Action 3

Conduct annual community-based job fairs beginning July 2007

- Developed an annual classified job fair
 - 291 participants in 2007
 - 299 participants in 2008



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People Accomplishments

Action 4

As positions become available, and while always seeking to hire the best qualified person for any position, increase gender and ethnic diversity by 10 percent annually through recruitment in the work force

- Revised Principal/Assistant Principal recruiting and hiring process
- Implemented Gallup's TeacherInsight and PrincipallInsight screening interviews
- Collaborated with the Division of Instruction to identify aspiring principals to participate in the UCD licensure cohorts
- The number of Black and Hispanic employees each have increased by 15 percent since 2006-07; Asian employees have increased by 7 percent in that same period of time

Action 5

Enhance positive, strong relationships with teachers association, classified employee council and administrators association through regular, collaborative interaction

- HR monthly meetings with each employee group
- Superintendent monthly meetings with AEA and quarterly meetings with CEC and SEA
- Instituted annual staff climate surveys



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People Accomplishments

Action 6

Base compensation and bargained agreements on annual analysis of contracts and salaries of neighboring districts in order to maintain competitive compensation/benefits and fair/effective work rules within available resources

- Of our 10 neighboring districts, APS is ranked second in the BA, Step 1 salary range
- Bargained Article 13 Teacher Work Day to address teacher determined non-contact time
- Implemented 457 and 403b investment options for employees

Action 9

Partner with school administrators and the Aurora Education Association to decrease teacher turnover annually by 10 percent

- Determine turnover trends by analyzing annual exit data for teachers leaving APS for other districts
- Decreased the number of teachers leaving APS for other districts by 20 percent since 2005-06
- Awarded \$40,000 through CDE Recruitment and Retention Grant (February 2009)
- Revised annual new hire and induction surveys for relevant and useful data



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People Accomplishments

Action 10

Employ no teacher or instructional support staff in APS who is not eligible to become highly qualified

- 97 percent or more teachers have been highly qualified since the 2005-06 school year as measured by CDE
- 95 percent or more of non-probationary instructional support classified employees have been highly qualified since the 2005-06 school year
- Initiated HR Annual Report (2005-06, 2006-07, 2007-08)

Action 13

Collaborate with supervisors to provide professional learning for all classified employees, including leadership opportunities, mentoring, and acculturation/orientation programs

- Annually communicated online learning resources for classified employees through HR News
- Collaborated with Classified Employees Council to address classified professional learning needs
- With administrator/supervisor input, proposed a formalized professional learning schedule for classified employees



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People Accomplishments

Action 16

Provide performance targets aligned with job responsibilities by June 2007

- Finalized licensed AP/T evaluation revisions
- Conduct annual job description review and market-driven salary comparisons

Action 17

Review and revise current teacher evaluation process by June 2010 including development of job descriptions for Appendix A employees

- Initiated teacher performance evaluation revision committee (2008-09)



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People Accomplishments

Action 20

Streamline district hiring by June 2007 using technology so principals are better able to focus on student achievement

- Developed a new online interactive employment applications with automated emails to applicants and hiring supervisors and options to upload documents for a more paperless process (February 2007)
- Developed a new online transfer application for all employees with many of the same interactive features and new applications
- Developed online benefits orientation option, online child abuse and blood borne pathogens classes, online substitute orientation
- Developed quarterly leave reports for principals
- Transferred all personnel files to an electronic, paperless format and filing system

Action 22

Identify the skills and expertise of employees and develop a program by August 2007 that encourages and utilizes their abilities to support and expand the district mission

- Redeveloped the district peer program for classified employees (October 2007)



ACHIEVEMENT





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Achievement Accomplishments



Action 8

Provide all beginning teachers ongoing support through an effective induction program

- Revision to induction program
- Survey of teachers after new teacher conference and again at end of year one of the induction program
- Survey of mentors and mentees for feedback on effectiveness of program each year

Action 10

Employ no teacher or instructional support staff in APS who is not eligible to become highly qualified

- Revised charter school liaison position – includes supporting charters with HQ requirements

Action 13

Collaborate with supervisors to provide professional development for all classified employees, including leadership opportunities, mentoring, and acculturation/orientation programs

- Developed and implemented survey of schools and departments for input on revision of classified professional development



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Achievement Accomplishments



Action 23

Align curriculum, instruction, assessment, and professional learning to state standards to successfully meet the challenge of high mobility of students

- Planning and pacing guides developed K-12 for literacy and math, K-5 for PE, and 6-10 for science
- Other content areas are being developed (social studies, world language, business)
- Aligned interim assessments to state standards, state assessments and district pacing guides
- Implementation of Edusoft Tool for teachers to build assessments aligned to state standards
- Developing monitoring tool for teachers to monitor individual student progress toward standards

Action 25

Provide full-day kindergarten for every child and additional quality preschools by 2010

- New Child Development Center at Jamaica
- Enrollment increased from 903 students to 1587
- Preschool classrooms increased from 40 to 54
- Full-day kindergarten classrooms increased from 39 percent to 50 percent (2006 to 2009)
 - Phase 1: an additional 10 schools will have full-day kindergarten in 2009-10
 - Phase 2: all elementary schools will have full-day kindergarten by 2010-11



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Achievement Accomplishments



Action 26

Increase proficiency rates for students scoring proficient or advanced on all CSAPs by at least 3 percent every year for the next five years

- CSAP gains in 15 areas
- Growth data results were strong in many areas and were at/above the 50th percentile
- Quarterly interim assessments developed in 3-10 reading/writing/math; revisions took place quarterly
- Interim assessments developed in social studies and science
- Integration of state data reporting into a single position has resulted in more accurate data for decision making around programs/services and has saved the district thousands of dollars (\$800,000) and countless hours of data error corrections. Even greater savings and more accurate data collections are expected next year
- Evaluation of programs and district policies including 5th Block, Mondo, ELL (for OCR), and the truancy programs leading to improved decision making around programs/services

Action 27

Increase support for art, music, physical education, library/media programs, and other areas of special interest each year

- District coach hired to support art, music, and PE
- Schools post circulation data in their media centers; data indicates an increase in circulation
- Surveyed all staff to measure perceived support for art, music, PE, and library/media programs



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Achievement Accomplishments



Action 29

Provide report cards K-12 that are standards-based by August 2009

- Task force has been meeting regularly
- Professional development for K-12 principals meetings provided this year on standards-based grading
- Kindergarten standards-based grading report card implemented
- New electronic elementary standards-based grading report card will be trialed in eight schools
- Middle school standards-based grading report card will be implemented for the 2009-10 year
- Standards-based grading social network developed as a tool for professional learning

Action 30

Use accurate, timely data to monitor student progress, identify potential problem areas and implement student-targeted intervention strategies

- Revisions to the Infinite Campus Assessment Module (ICAM) for teachers and principals to evaluate student level CSAP growth data
- Implementation of Mondo data entry and reporting tool
- Implementation of Edusoft for teachers and principals to evaluate student level interim assessment data



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Achievement Accomplishments

Action 32

Work with school sites to implement a Response to Intervention (Rtl) model to better identify, support, and monitor students at risk of underachieving by providing targeted academic interventions by May 2009

- Task force formed and Rtl guidebook developed with supportive resources
- Professional development provided to all principals at K-12 principals meetings this year
- PBS – BEST Team developed to support schools
- Developing and evaluating Rtl progress monitoring tools to support the Rtl process

Action 33

Expand student access to college, postsecondary options, and dual credit while attending high school and upon graduation by 10 percent annually

- Enrollment in PSEO has increased by more than 10 percent annually since 2006
- APS is strengthening its partnership with the Community College of Aurora by working with the recruitment staff and creating an APS student ambassador per high school to speak to potential students and help with orientations
- Monthly progress reports on every student are provided for better interventions
- Adopted and administered the EXPLORE/PLAN assessments that include a career interest inventory valuable to parents and students when determining post high school options



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Achievement Accomplishments



Action 35

Provide continuous job-embedded professional development (PD) for teachers

- Mondo PD including site visits
- Collaborative Coaching and Learning PD – Standards-Based Grading PD with groups
- SIP revised to include PD for all goals

Action 37

Require all principals to complete comprehensive training through the National Institute for School Leadership (NISL) within two years of employment

- NISL Cohort 2 will graduate March 2009 – 80 percent of principals in APS will have completed NISL training

Action 40

Require 100 percent of district administrators and teachers to complete training by June 2008 to fully implement data-driven decision-making to differentiate instruction

- Data team coordinator training provided
- Data team PD for all new teachers provided



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Achievement Accomplishments



Action 47

Increase percentage of students taking Advanced Placement classes and International Baccalaureate across all ethnic and language groups

- APS will have more IB programs for the 2009-10 school year: Wheeling, Elkhart, Aurora Hills and Hinkley

Action 54

Review existing school structures to maximize opportunities and choice for students to meet diverse interests and learning needs

- Developing the CAP4K campus
- Quest Academy K-8 opened
- Boston K-8 opened
- Pilot schools: William Smith High School and Fletcher Elementary
- Primary Years Program: Wheeling Elementary
- Rebound Program – serving expelled and returning students
- Health Sciences Academies: Aurora Lights, 8 sites
- STEM Academies – Galaxy, 6 sites
- West Middle School restructured to 6-12 secondary school
- North Middle School – Health Sciences and Technology Campus to open in 2009-10



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Achievement Accomplishments

Action 56

Develop a parent involvement plan with school accountability committees at each school to support student achievement by December 2006 and update annually

- Parental involvement plans implemented at all schools and revised annually

Action 57

Track parent participation in school committees and attendance at school events annually with a 10 percent overall increase each year using 2005-06 as baseline

- Implemented PTO manager at all Title 1 schools
- PTO manager training for all other schools for 2009-10 implementation

Action 61

Use written surveys and various online opportunities for input to measure satisfaction and support

- Institutionalized a parent survey given every spring – return rates increasing each year

Action 62

Review the partnership with the District Accountability Advisory Committee (DAAC) annually

- Doubled the membership of the DAAC for 2008-09 school year



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Achievement Accomplishments

Action 71

Increase the number of community members serving in other school and district capacities by 10 percent annually based on 2005-06 baseline data

- Implemented process for registering volunteers that includes background checks
- Volunteer numbers in the school have increased over 50 percent

Action 78

Increase outreach to state legislators, Colorado State Board of Education, Colorado Department of Education, U.S. Department of Education, national professional organizations, Broad Foundation, etc.

- The district has benefited by participating in and supporting the research by both internal staff and outside agencies/universities including Johns Hopkins, CU, UCD, DU

Action 82

Initiate annual survey of students, grades 5-12, by June 2007 to measure percentage of students who feel they are safe at school and indicate they know of at least one adult at school who is available if they have problems or concerns

- Institutionalized a student survey given every January
- Student focus groups are used for refining the survey



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Achievement Accomplishments



Action 85

Develop systems that use technology to report student learning and progress and provide easily accessible data to teachers and district

- Refinement to the ICAM system enabling teachers and principals to obtain student level data
- Edusoft implementation for interim assessment scoring and score retrieval
- Evaluating software to develop a student electronic portfolio that will integrate all student achievement data and educational plans into one document



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Achievement Accomplishments



Instructional Technology Update

Instructional Technology developed a new grant process for 2008-09 to distribute capital funds. Twelve grants were funded totaling \$300,000

Instructional Technology has developed capacity in our schools. The most popular course, Promethean Activ Studio Level 1 Foundation Course, has been repeated and 254 people have taken the class this year

The vision for an online high school was established with the hiring of a coordinator and a goal to enroll 100 students in a online program in August. www.apsachieveonline.org

Video teleconferencing has connected APS students and teachers with community partners, professionals, and organizations. Examples include: Denver Museum of Nature and Science; Children's Hospital; NASA; Virtual Presentation in Dallas, Texas and Fountain, Colorado; Colorado State University Nursing Program; Pagosa Springs, Colorado (Rotary Club); National Middle School Conference; Democratic National Convention



COMMUNITY





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Community Accomplishments

Action 60

Increase satisfaction, involvement and support by hosting eight public forums for community, parents, teachers and students by sending three updates from the superintendent each year

- Increased attendance from 2,033 in 2007-08 to more than 5,300 in the first half of 2008-09

Action 69

Increase outreach through a televised program broadcast on a local Aurora station or through online webcasts

- Increased media coverage about APS from 1,098 stories in 2007-08 to 970 in the first half of 2008-09

Action 75

Increase communication with active adults, ethnic and faith-based community groups by 10 percent annually

- Increased invitations to district events and APS participation in community events from 31 in 2007-08 to 41 in the first half of 2008-09



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Community Accomplishments



Goals

- Strengthen collaboration with parents to enhance learning for their own children and all children
- Expand and strengthen community involvement and partnerships to foster ownership and shared responsibility for our schools
- Increase dialog and cooperation with key local, state and national groups and organizations

Fiscal Savings - Communication

Cut costs to support spending rate and budget constraints while supporting VISTA 2010 community goals

- Developed targeted school marketing strategies and "toolkit", designed to attract new and former students to APS
- Began including updates from the superintendent and APS in the APS Youth Matters newspaper. This saves more than \$10,000 in postage fees
- Streamlined the legally required 2008 APS Community Report, which resulted in a significant cost savings and will revise for additional savings for 2009 report
- Increased the use of free advertising opportunities with community organizations including the Aurora Association of Realtors
- Reduced mailing costs by using Connect-ED to provide information to parents
- Did not fill a Communication Specialist position for 2008-09
- Recorded bond video and in lieu of printed bond report which saved the district more than \$10,000 in printing and postage



ENVIRONMENT





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Environment Accomplishments



Action 82

Ensure safe, secure schools through increased training and awareness for staff and students to support Safe Schools policies and each school's safety plan

- Stronger focus on the Safety and Security for staff and students by reorganizing Risk Management and the Incident Response Team
- Designed and built a state of the art Emergency Operations Center to enhance technological capabilities, improve communications, and build stronger alliances with schools and local first responders

Action 84

Integrate technology into every classroom to provide students with access to computers when needed and ensure they are adept in using them; continue to implement progressive technology for business processes

- Restructured the Information Technology Department and created an Instructional Technology Department to better align resources with instructional and business operational needs

Action 87

Complete all current bond projects on time and within budget

- Successful execution of 2002 Bond Program
- All projects completed on time and within budget
- Careful fiscal management allowed for additional projects including Boston K-8, Quest K-8, Crossroads, Jamaica CDC, design of the new high school and 100 acre site



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Environment Accomplishments



Action 89

Increase ongoing information about bond projects through written communication, bond tours and speakers bureau

- Supported success of 2008 bond/mill levy campaign with factual information for staff, students, parents and community members
- Created APS speakers bureau presentation and provided community contact information for ACES election campaign. ACES and APS completed successful outreach to more than 70 community groups
- Developed and implemented a post-election communication plan to acknowledge APS community for successful election
- Developed 2008 bond communication plan and initiated communication strategy, including a new bond Web site, media pitches, school bond project support, and staff/community outreach via multiple online and print publications



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Environment Accomplishments



Action 93

Develop a 10-year growth plan with the BOE to prepare for increasing student enrollment by October 2009

- Successful three year attendance area realignment process to open new schools and to balance enrollment and capacity, e.g. Murphy Creek, Aurora Frontier, Sixth Avenue, Arkansas, Paris and Peoria

Action 96

Develop master plan to determine need for new schools, modernization of current schools and sites, and technology updates and additions by March 2010

- Successful 2008 Bond and Mill Levy campaign during volatile economic climate

Action 97

Ensure facilities are able to support changing demands of teaching and learning programs

- Maintaining exemplary school environments despite significant reductions in resources and increases in square footage



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Environment Accomplishments

Action 98

Annually reduce electricity consumption by 10 percent district wide

- Developed district wide energy conservation program which has realized a 10 percent decrease in electricity consumption in the first year

Action 100

Establish a framework for Service-Oriented Architecture (SOA) for finance, logistics, HR and transportation

- Investing in technologies such as Geographic Information Systems (GIS) to enhance transportation and facilities planning
- Incorporate Zonar technology to build more efficient bus routes
- Utilize current and empirical data to build enrollment projections
- Incident Response mapping
- Utilize GIS to better track and predict student mobility



DIVISION OF FINANCE



VISTA 2010

Finance Accomplishments

People – Goal 2

Ensure all employees are highly qualified and skilled for their positions

- Supported principals, secretaries and bookkeepers by providing 895 finance training sessions in the form of online training, group learning and one-on-one training. In addition, provided daily support to sites in 2,700 email contracts regarding finance topics
- Implemented the Good Idea Program. We have received and processed 74 submissions from staff
- Increased training to 14 different classes for Nutrition Services staff. These trainings are available throughout the year, many of them are offered numerous times
- GSI increase on December payroll 2008 for a 2 percent pay increase from July 2008 to December 2008. Everyone understood “how we do business” so that all processes were evaluated to ensure accuracy
- Implemented the Oracle Self-Service system July 2006. Approximately 1,800 classified employees are using Self-Service for contract hours and leave
- Received 24th consistent Government Finance Officers Association (GFOA) Certificate of Achievement for Excellence in Financial Reporting

Achievement – Goal 1

Accelerate learning and raise expectations for every student

- Nutrition Services is serving 4,607 breakfast meals per day
- Expanded the breakfast program into all APS schools except one
- Nutrition Services is serving 20,941 lunch meal per day
- Expanded the lunch program into two charter schools
- Integrated Nutrition Ed is now in 11 schools and 172 classrooms
- Coordinated the District Wellness Team
- Began distribution and rotation by quadrant of third, fourth and fifth grade science kits in 2008/2009



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Finance Accomplishments



Community – Goal 1

Strengthen collaboration with parents to enhance learning for their own children and all children

- Processed 15,149 free/reduced lunch applications so far this year. This number is up 1,045 from this time last year
- Provided financial information for State of the School presentations for each principal

Environment – Goal 1

Provide environments that optimize learning and teaching and are safe, secure and well-maintained

- Over the past two years, \$5,123,443 in new grant funding was awarded to APS. These grants include:
 - Read to Achieve: \$612,000
 - Rose Community Foundation: \$378,576
 - Readiness and Emergency Management: \$207,597
 - School Board Health Centers Implementation: \$100,000
 - NFL Youth Football Grant: \$250,000
 - Morgridge Foundation: \$227,000
 - Expelled and At-risk Students: \$572,000
 - Colorado School Counselor Corps: \$1,406,500
 - Health Careers Opportunity Program
 - Aurora Lights - \$1,138,782
- Procurement of all furniture, fixtures, equipment and curriculum necessary to open new schools: Aurora Frontier K-8, Peoria Elementary, Paris Elementary, Boston K-8 and Aurora Quest K-8
- Increased support for schools by developing and maintaining sources of revenue via supplier partnerships (purchasing card program, obsolete equipment proceeds, and office supply contract). APS has received in excess of \$125,000 in revenue during the last three years as a result of these partnerships



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Finance Accomplishments



Environment – Goal 3

Anticipate and prepare for projected community growth and increases in student enrollment

- Community support provided at Citizens' Bond Oversight Committee meetings by providing regular reports and updates on bond topics
- After winning the fall election for mill levy and bonds, we successfully sold \$132 million dollars in general obligation bonds
- Maintained A+ and A1 ratings on district's general obligation bonds
- Of this bond funding, \$2.6 million have been invested in local banks
- Organized the financial report for six charter schools



Department of School Services



VISTA 2010



School Services Accomplishments

Action 57

Track parent participation in school committees and attendance at school events annually with 10 percent overall increase each year

- Implemented PTO Manager at sites. We've clocked over 20,652 hours of volunteer time. Twenty (20) schools currently use PTO Manager

Action 58

Expand parent workshops and learning opportunities (e.g. adult English classes, computer training, homework help)

- Coordinator for Centralized Admissions visits local head start schools to in-service parents on the kindergarten admissions process for APS
- Expanded CPIRC classes for schools
- Kenton offers ongoing English classes
- Altura offered computer training for parents
- APS teams with CPIRC to provide ongoing training opportunities that focus on homework, school conference-supporting reading, CSAP, ECE, College Prep, Middle School/High School Transition



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School Services Accomplishments

Action 59

Assist PTA/PTO in developing active parent participation in each school to increase membership 10 percent annually

- Coordinated a Town Hall meeting for the superintendent to meet with parent organizations

Action 64

Increase the number of home visits by 10 percent annually

- Worked with the Truancy Reduction Team to increase home visits

Action 65

Invite district staff to be mentors for at least one identified at-promise student; volunteer staff will work with 1000 students by January 2009

- Currently there are 630 mentors
- Working with Big Brothers, Big Sisters (BBBS) to expand mentoring efforts



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School Services Accomplishments

Action 75

Increase communication with active adults, ethnic and faith-based community groups by 10 percent annually

- Utilizing faith-based groups to assist with gang prevention and mentoring
- Created a parent brochure to provide to our families in transition or identified as homeless

Action 80

Increase effective partnerships with youth-oriented community-based organizations for before and after school activities by 10 percent

- Partnership with Adams 12 Five Star Schools to survey the before and after school activities offered
- Partnership with the city of Aurora and America's Promise Alliance to identify safe places for Aurora's youth

Action 83

Provide out-of-school suspension rates 5 percent annually

- Provide professional development for principals to discuss overrepresentation
- Encourage inclusion of overrepresentation data on site data walls



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School Services Accomplishments

Action 101

Reduce the overrepresentation of ethnic groups in referrals, suspensions, and expulsions

- Principals are reviewing overrepresentation data and creating a place to address these areas at all sites

Action 85

Review systems that use technology to report student learning and progress and provide easily accessible data to teachers and district

- Centralized Admissions is creating an online registration process for parents to complete the necessary paperwork prior to visiting an admissions site to complete the process. This will help admissions process parents quickly, reducing wait times. Expected launch date will be spring 2010

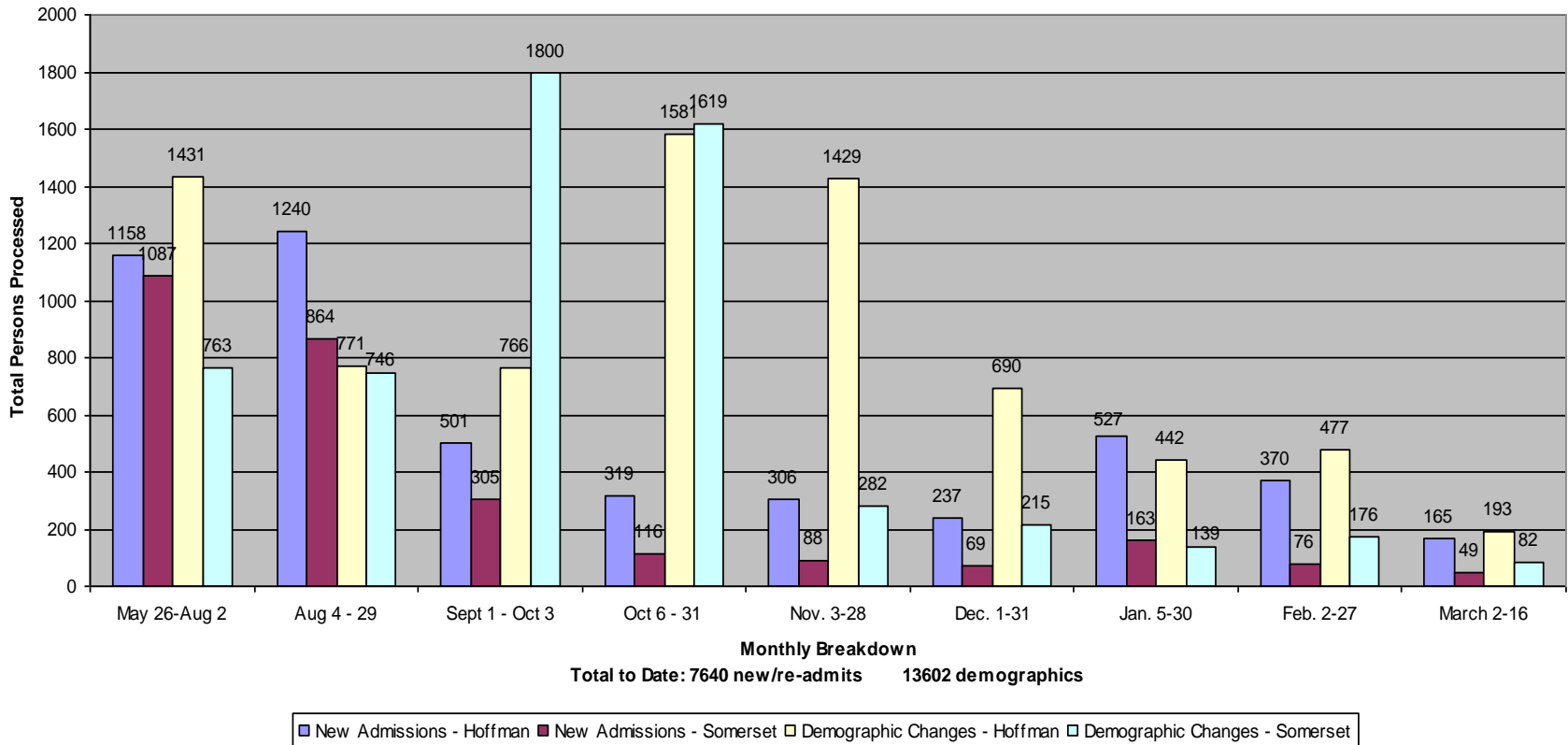


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School Services Accomplishments

Centralized Admissions At-A-Glance
May 26, 2008 - March 16, 2009





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School Services Accomplishments

Action 92

Adopt Positive Behavior Support processes in every school and clearly communicate to students, staff and parents by August 2010

- Implemented a PBS family component
- Met with several city agencies to provide PBS overview
- Trained sites to implement SWIS database to ensure accurate reporting of referrals

Other: Attendance Accomplishments

Between Q1 2007-08 and Q1 2008-09

- 70 percent of our schools showed some decrease in the number of habitual truants or had no habitual truants
- All seven middle schools and all five high schools reduced the number of habitually truant students
- At the secondary level we had 73 percent fewer habitually truant students (1,476 habitual truant students) during quarter one of last year. This year during that same time period, we had 403 resulting in a reduction of 1,073 students
 - Middle schools had reduced the number of habitual truants by over 83 percent. There were 328 habitual truants during Q1 of 2007-08. During that same time period in 2008-09 there were only 55 habitual truants, a reduction of 273 students
 - High schools reduced the number of habitual truants by almost 70 percent. During the first quarter of 2007-08, there were 1,148 habitual truants in our high schools. During that same time period in 2008-09, there were only 348 habitual truants, a reduction of 800 students

Between first semester of 2007-08 and first semester of this year, we have decreased the number of habitual truants district-wide by 9.6 percent. High Schools have decreased their number of habitual truants during that same time period by over 14 percent



VISTA 2010



School Services Accomplishments

Other: Attendance Accomplishments Cont.

Partnership with Aurora Center for Treatment to provide urine analysis for truant students to check for substance abuse, and if appropriate, corresponding treatment

Our Early Intervention Program (EIP) is a collaboration with the 18th Judicial District. We have worked closely with Magistrate Rebecca Moss and Chief Judge William Sylvester

- This program has been expanded from two schools last year (Kenton Elementary and South Middle School) to five schools (Vaughn and Sixth Avenue Elementary, and Aurora Central High School have been added this year) this school year
- As of first quarter we had 49 students actively involved in this program with two truancy specialists
- In this program we have cut unexcused absences almost in half from baseline. We have also reduced the number of unexcused absences. Of the 16 EIP students who have appeared in truancy court, 81percent have improvement in their attendance
- Preliminary evidence indicates that these changes are lasting
- Between district funding and the EARSS grant, 120 truant students at eight schools will receive case management services this year
- An Expelled and At-Risk Student Services (EARSS) Grant allows our district to further expand the Early Intervention Program. Two truancy advocates provide case management services to truant students at West Middle School and Aurora Central High School
- EARSS advocates have caseloads of 44 students to date and will focus on students who are in the transition years (grades 8 and 9)
- Saturday school tutoring sessions have begun at both Central and West
- West is tutoring EARSS students after school twice a week
- Magistrate Moss is visiting Central EARSS students at Central in April
- Partnership with city of Aurora will provide EARSS students with resources for pro-social activities