

**Aurora Public Schools**  
**Division of Accountability and Research**



**Licensed Staff Climate Survey**

**VAUGHN ELEMENTARY SCHOOL**

**2007-2008**



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<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I am familiar with the VISTA 2010 Plan	2.6%	2.6%	10.3%	46.2%	38.5%	<b>5.1%</b>	<b>84.6%</b>	39
2 I understand the long-term vision of APS	0.0%	0.0%	5.1%	51.3%	43.6%	<b>0.0%</b>	<b>94.9%</b>	39
3 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 Plan	0.0%	2.6%	10.3%	51.3%	35.9%	<b>2.6%</b>	<b>87.2%</b>	39
4 I believe APS has set a clear direction for improving student achievement	2.6%	18.4%	13.2%	34.2%	31.6%	<b>21.1%</b>	<b>65.8%</b>	38
5 I support the educational direction of APS	7.7%	7.7%	7.7%	48.7%	28.2%	<b>15.4%</b>	<b>76.9%</b>	39
6 Administrators/supervisors share the information I need to perform my job	5.3%	13.2%	23.7%	42.1%	15.8%	<b>18.4%</b>	<b>57.9%</b>	38
7 I am encouraged to provide suggestions on ways to improve programs or services	28.2%	20.5%	23.1%	20.5%	7.7%	<b>48.7%</b>	<b>28.2%</b>	39
8 I am comfortable in stating my opinions about APS programs even if I disagree with approach taken*	23.7%	31.6%	15.8%	28.9%	0.0%	<b>55.3%</b>	<b>28.9%</b>	38
9 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach taken*	21.1%	31.6%	18.4%	26.3%	2.6%	<b>52.6%</b>	<b>28.9%</b>	38
10 I trust the people who make district decisions that affect me	12.8%	23.1%	25.6%	30.8%	7.7%	<b>35.9%</b>	<b>38.5%</b>	39
11 I am able to influence the decisions that made by the district	20.5%	38.5%	15.4%	20.5%	5.1%	<b>59.0%</b>	<b>25.6%</b>	39
12 There is an atmosphere of trust and mutual respect within APS	12.8%	28.2%	28.2%	23.1%	7.7%	<b>41.0%</b>	<b>30.8%</b>	39
13 District professional development has provided me with instructional strategies*	0.0%	7.7%	12.8%	59.0%	20.5%	<b>7.7%</b>	<b>79.5%</b>	39
14 I believe decisions made in APS are based on adequate student data and information	5.3%	13.2%	18.4%	42.1%	21.1%	<b>18.4%</b>	<b>63.2%</b>	38
15 I would encourage someone to work for APS	5.1%	15.4%	17.9%	41.0%	20.5%	<b>20.5%</b>	<b>61.5%</b>	39
16 I believe the district has become more effective in meeting the needs of ELL students	20.5%	17.9%	25.6%	25.6%	10.3%	<b>38.5%</b>	<b>35.9%</b>	39
17 I believe the level of support for Art programs has increased within the district	8.6%	28.6%	42.9%	17.1%	2.9%	<b>37.1%</b>	<b>20.0%</b>	35
18 I believe the level of support for Music programs has increased within the district	10.8%	27.0%	40.5%	18.9%	2.7%	<b>37.8%</b>	<b>21.6%</b>	37
19 I believe the level of support for Physical Education has increased within the district	8.1%	21.6%	35.1%	29.7%	5.4%	<b>29.7%</b>	<b>35.1%</b>	37
20 There's a positive relationship between my association (AEA, CEC, etc.) and the district*	5.3%	10.5%	34.2%	42.1%	7.9%	<b>15.8%</b>	<b>50.0%</b>	38
21 I trust the people who make school decisions that affect me	23.1%	28.2%	17.9%	15.4%	15.4%	<b>51.3%</b>	<b>30.8%</b>	39
22 I am able to influence the decisions that are made by my school/site	35.9%	30.8%	10.3%	7.7%	15.4%	<b>66.7%</b>	<b>23.1%</b>	39
23 There is an atmosphere of trust and mutual respect within the school	33.3%	28.2%	20.5%	7.7%	10.3%	<b>61.5%</b>	<b>17.9%</b>	39
24 I am trusted to make sound professional decisions about instruction	35.9%	28.2%	10.3%	15.4%	10.3%	<b>64.1%</b>	<b>25.6%</b>	39

Note. \*question abbreviated for report. All responses of "not applicable" were omitted from this analysis. #43: I believe the mentoring program is beneficial for students is not presented due to different scoring scale. 68.3% of all district respondents with a mentee agree or strongly agree that it is beneficial.

January 29, 2008



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25 I believe decisions made at my site are based on adequate student data and information	12.8%	15.4%	25.6%	35.9%	10.3%	<b>28.2%</b>	<b>46.2%</b>	39
26 Decisions made at my site are based on the best interests of students	20.5%	17.9%	30.8%	17.9%	12.8%	<b>38.5%</b>	<b>30.8%</b>	39
27 Teachers are allowed to focus on educating students with minimal interruption	15.4%	35.9%	12.8%	20.5%	15.4%	<b>51.3%</b>	<b>35.9%</b>	39
28 I have sufficient access to appropriate instructional materials and resources	2.6%	10.3%	12.8%	41.0%	33.3%	<b>12.8%</b>	<b>74.4%</b>	39
29 I have sufficient access to instructional technology	7.7%	20.5%	15.4%	38.5%	17.9%	<b>28.2%</b>	<b>56.4%</b>	39
30 The faculty has an effective process for making group decisions and solving problems	23.7%	34.2%	23.7%	7.9%	10.5%	<b>57.9%</b>	<b>18.4%</b>	38
31 Employees are empowered to help solve problems	31.6%	26.3%	15.8%	13.2%	13.2%	<b>57.9%</b>	<b>26.3%</b>	38
32 I have opportunities to participate in school planning and decision making	18.4%	15.8%	21.1%	26.3%	18.4%	<b>34.2%</b>	<b>44.7%</b>	38
33 My principal/supervisor has a clear understanding of what I accomplish in my job	15.8%	26.3%	13.2%	26.3%	18.4%	<b>42.1%</b>	<b>44.7%</b>	38
34 Performance evaluations are fair in my school	15.4%	25.6%	23.1%	20.5%	15.4%	<b>41.0%</b>	<b>35.9%</b>	39
35 Building professional development has provided me with instructional strategies*	2.6%	10.3%	17.9%	43.6%	25.6%	<b>12.8%</b>	<b>69.2%</b>	39
36 Teachers and staff work in a school environment that is clean and well maintained	0.0%	0.0%	5.1%	59.0%	35.9%	<b>0.0%</b>	<b>94.9%</b>	39
37 Rules for student conduct are consistently enforced	15.4%	28.2%	25.6%	23.1%	7.7%	<b>43.6%</b>	<b>30.8%</b>	39
38 Adequate security measures are in place at my site	10.3%	15.4%	10.3%	43.6%	20.5%	<b>25.6%</b>	<b>64.1%</b>	39
39 I feel appreciated for the work I do	17.9%	17.9%	17.9%	33.3%	12.8%	<b>35.9%</b>	<b>46.2%</b>	39
40 There is a spirit of teamwork and cooperation at my site	10.3%	12.8%	25.6%	41.0%	10.3%	<b>23.1%</b>	<b>51.3%</b>	39
41 There is a professional atmosphere for staff working at my school	2.6%	17.9%	17.9%	48.7%	12.8%	<b>20.5%</b>	<b>61.5%</b>	39
42 My school has effective plans in place to assist ELL students	23.1%	23.1%	28.2%	17.9%	7.7%	<b>46.2%</b>	<b>25.6%</b>	39

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